

# DOCUMENT RESUME

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## ABSTRACT

This is the first of two volumes devoted to dialogs designed for classroom use by adult students of English as a second language. Survival skills are emphasized. The dialogs are grouped under the following titles: (1) "Time," (2) "Getting to Know You," (3) "Eating Out," (4) "Opening a Savings Account," (5) "Asking and Giving Directions," (6) "Buying Work Items," (7) "Finding Out About Tools," (8) "Getting a Haircut," (9) "Apartment Hunting," (10) "Using the Right Tools for the Job and Making the Patch Fit the Hole," (11) "Buying Food and Household Items," (12) "Measuring the Apartment for Furniture," (13) "Using Power Tools," and (14) "Buying a Used Car." Illustrations include clock faces, a menu, and a street map. Dialogs are followed by questions that ask students to describe aspects of a pictured situation. Each unit ends with an exercise in which students are required to improvise dialog. (JB)

\*\*\*\*\*  
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ENGLISH FOR SPECIAL PURPOSES SERIES  
AUTOBODY REPAIR

# SPEAKEASY

A TEXT FOR SPEAKING

VOLUME 1

ED181735

U.S. DEPARTMENT OF HEALTH  
EDUCATION & WELFARE  
NATIONAL INSTITUTE OF  
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WILLIAM PEET, JR.

Edited by  
Alfred G. Hoel

Illustrations by  
Michael Nonaka

Produced at Honolulu Community College  
1977

FL010903

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Produced at Honolulu Community College, 1977.

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To the bilingual teacher/curriculum writers, Tanh Van Phan, Yong-Ok Park, and Ofelia Berzabal, I wish to express my special thanks for their untiring efforts to make things work better for their students and for me.

I would like to especially thank Stan Oganeku, director of the Autobody Repair Program at Honolulu Community College, for technical advice and for lending us tools; and Don Frost, teacher for the Manpower autobody class, for permitting the author to attend classes and for personally seeing to it that this author knew something about autobody repair before writing this text.

Last, but hardly least, I wish to thank Sheila Mun, Diane Yoshida, Jessiefema Figueroa, and Fay Ishikawa, for their invaluable assistance in typing, editing (and sometimes re-writing) the text, and Mike Nonaka for his illustrating skill and patience.

Mahalo Nui Loa

Bill Peot

Honolulu, Hawaii  
August 1977

## TABLE OF CONTENTS

### VOLUME I

Acknowledgments . . . . .	iii
To The Student . . . . .	vii
UNIT I TIME . . . . .	1
UNIT II GETTING TO KNOW YOU . . . . .	9
UNIT III EATING OUT . . . . .	15
UNIT IV OPENING A SAVINGS ACCOUNT . . . . .	25
UNIT V ASKING AND GIVING DIRECTIONS . . . . .	31
UNIT VI { BUYING WORK ITEMS . . . . .	36
UNIT VII FINDING OUT ABOUT TOOLS . . . . .	44
UNIT VIII GETTING A HAIRCUT . . . . .	48
UNIT IX APARTMENT HUNTING . . . . .	55
UNIT X USING THE RIGHT TOOLS FOR THE JOB AND MAKING THE PATCH FIT THE HOLE . . . . .	63
UNIT XI BUYING FOOD AND HOUSEHOLD ITEMS . . . . .	67
UNIT XII MEASURING THE APARTMENT FOR FURNITURE . . . . .	76

# Table of Contents continued

UNIT XIII	USING POWER TOOLS . . . . .	83
UNIT XIV	BUYING A USED CAR . . . . .	89
VOLUME 2		
UNIT XV	BUYING FURNITURE . . . . .	99
UNIT XVI	STRAIGHTENING METAL SURFACES . . . . .	109
UNIT XVII	OPENING A CHECKING ACCOUNT . . . . .	117
UNIT XVIII	GOING TO THE DOCTOR . . . . .	123
UNIT XIX	BUILDING SHELVES . . . . .	132
UNIT XX	HOW TO USE THE DISC GRINDER . . . . .	140
UNIT XXI	GETTING THE CAR FIXED . . . . .	145
UNIT XXII	GOING TO THE POST OFFICE . . . . .	155
UNIT XXIII	EMERGENCY! . . . . .	161
UNIT XXIV	APPLYING AND CUTTING PLASTIC FILLER . . . . .	168
UNIT XXV	THE TRAFFIC TICKET . . . . .	173
UNIT XXVI	GOING TO THE LIBRARY . . . . .	179
UNIT XXVII	THE JOB INTERVIEW . . . . .	185

## TO THE STUDENT

This text is like a set of short plays for you to act out in the classroom. There is a separate topic for each of the twenty-seven units, with several dialogs about each unit topic. In class, you will play the part of each character in a dialog at least once. Your teacher will give you a chance to practice your parts with one or two other students before you are asked to "perform" in front of the whole class.

The main purpose of the units is to help you learn to speak real-life English. The dialogs are written to fit real situations. The vocabulary and grammar in the dialogs are the vocabulary and grammar native speakers would use. By acting out the dialogs, you will be practicing and learning the kind of English you will hear used around you daily.

Each unit in this book has four main parts: the preview, the dialogs, the questions, and the review exercises. The preview gives you a quick idea of just what you will be talking about in the unit. The dialogs are the main part of the units. They give you the correct language to use in the situations you are acting out. The questions give both you and your teacher a chance to talk about the situations after you have acted them out. The review exercises give you a chance to show your teacher that you have learned the language of the unit. Sometimes you will have to ask questions of other students or your teacher. Sometimes you will have to act out situations. In some cases, you will have prompt cards to help you with the English; other times, you will have to act out a situation from memory.

You will see when you look through this book that each unit has a title on the first page of the unit above the preview, and sub-titles, with short explanations of the situations, before each set of dialogs. The title tells you the main topic of the unit, and the sub-titles tell you the exact way the dialogs treat the main topic. For example, before going to the doctor, you must call for an appointment; so the first dialogs in the unit about going to the doctor are about calling for an appointment. The later dialogs are about talking with the doctor and nurses at the clinic.

The main characters in this book are Randy and Nancy Lee. Randy is a young auto-body repairman who has just moved to Tamarind City on the island of Mahimahi. Nancy is his wife. The Lees have many of the same needs and problems as people coming to Honolulu from another country. We hope acting out their problems will help you to better handle your problems, both with spoken English and with life in a new country. Good luck and enjoy yourself.

W.P.

vii

Honolulu, Hawaii  
August 1977

## UNIT I

### TIME

#### **PREVIEW**

In this unit, you will practice:

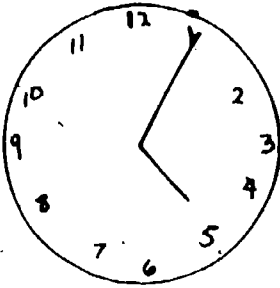
1. asking and giving the time.
2. making an appointment on the telephone.
3. changing appointment times.



**PRACTICE SAYING**

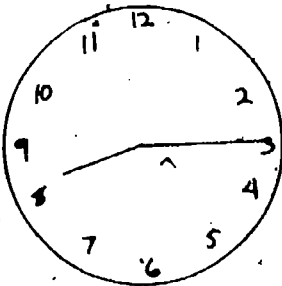
Practice asking and giving the time with a cardboard clock.

What time is it?



It's five | oh | five. (5:05)  
after  
past

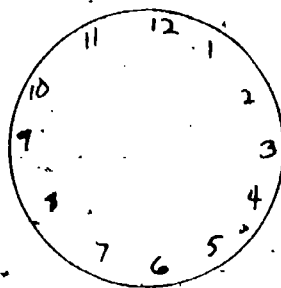
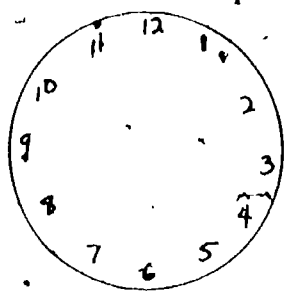
What time is it?



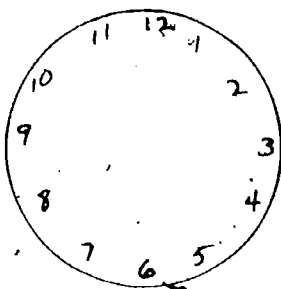
It's | eight fifteen. | (8:15)  
quarter past eight.

# "TIME" GAME

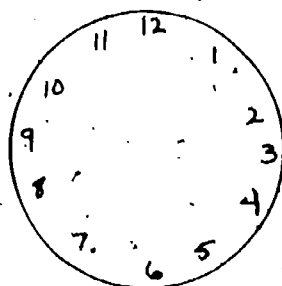
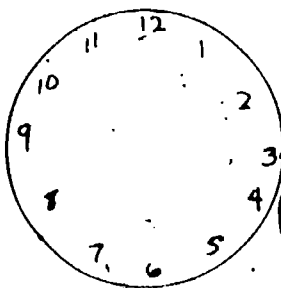
Fill in the hands of the clock. After you fill in the hands, point to the clock. Ask another student what time it is. Then write the time in numbers in the blank. The teacher will show you how to do number one. (Tr1)



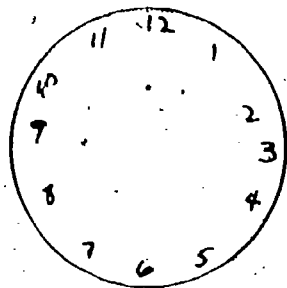
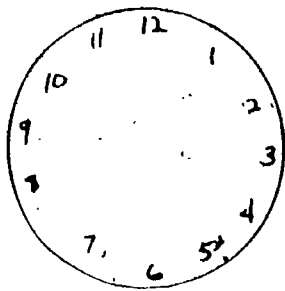
1. It's half past four. \_\_\_\_\_
2. It's five after eight. \_\_\_\_\_



3. It's twenty five to ten. \_\_\_\_\_

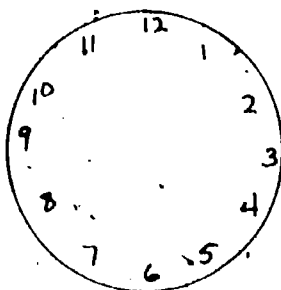


4. It's ten fifteen. \_\_\_\_\_
5. It's quarter to eight. \_\_\_\_\_

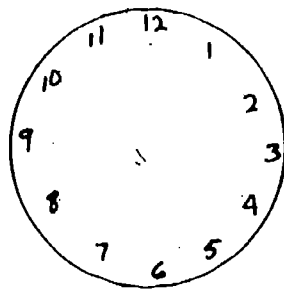
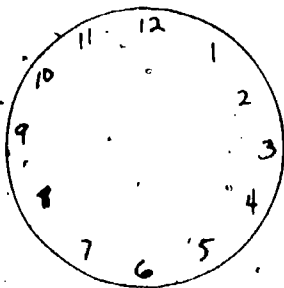


6. It's five to two. \_\_\_\_\_

7. It's ten past two. \_\_\_\_\_



8. It's twenty past eleven. \_\_\_\_\_



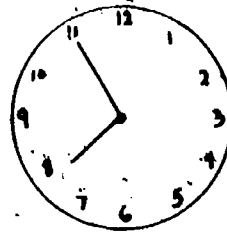
9. It's six twenty-five. \_\_\_\_\_

10. It's ten to four. \_\_\_\_\_

## ASKING THE TIME

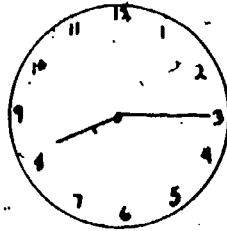
### DIALOG 1

Randy Excuse me, what time do you have?  
Woman Seven fifty-five (7:55).  
Randy Thanks.  
Woman Sure.



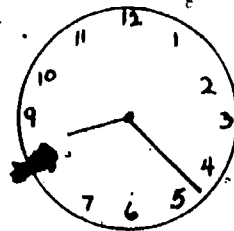
### DIALOG 2

Randy Could you tell me the time?  
Man Sure. It's eight fifteen (8:15).  
Randy Thank you very much.  
Man You're welcome.



### DIALOG 3

Randy What time is it, please?  
Woman Eight twenty-three (8:23).  
Randy Thanks a lot.  
Woman That's okay.



### QUESTIONS

1. What time do you get up?
2. What time do you go to work?
3. What time do you leave work?

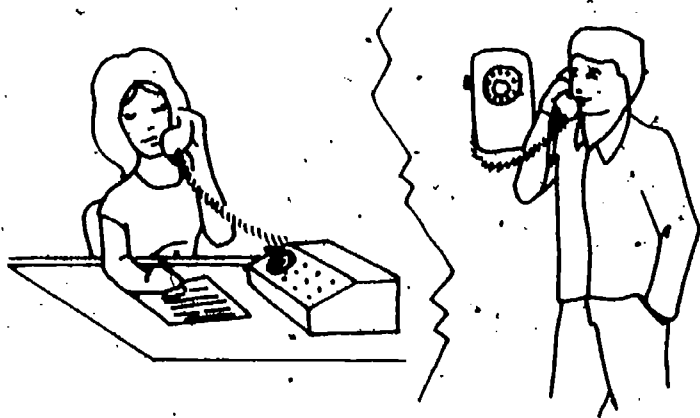
## MAKING AN APPOINTMENT

### DIALOG 4

Karen Kim      Fukuda's Auto Body Shop  
Randy Lee      Hello. This is Randy Lee.  
Karen          Oh, yes. Mr. Fukuda is expecting you.  
Randy          What time should I come?  
Karen          In about an hour.  
Randy          What time is it do you have now?  
Karen          Seven thirty-five.  
Randy          Okay. I'll be there at eight thirty.  
Karen          That's fine, Mr. Lee. See you then.

### QUESTIONS

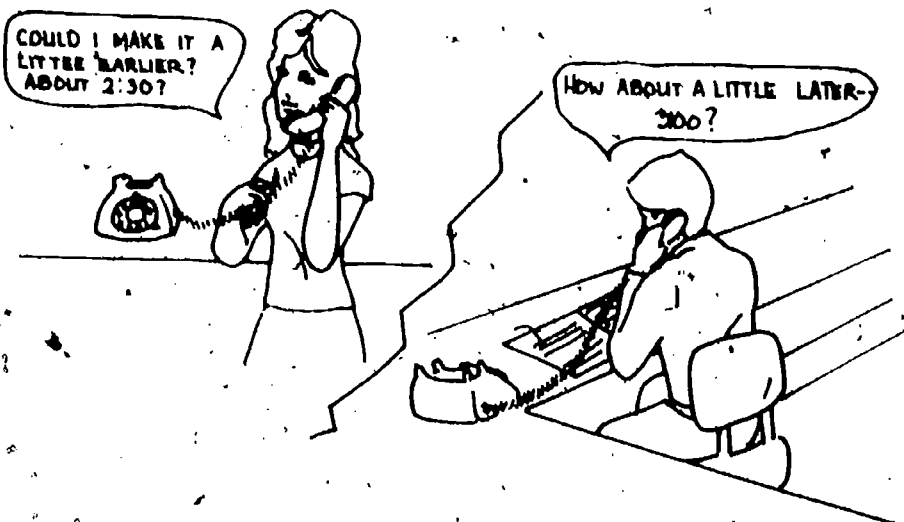
1. What time must Randy go to Fukuda's?
2. What time is Randy calling Fukuda's on the phone?



## CHANGING APPOINTMENT TIMES

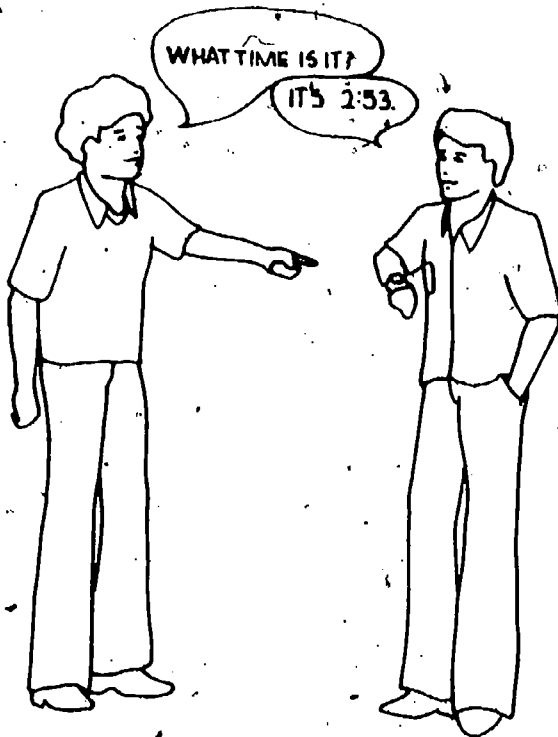
### DIALOG 5

- A Hello. I have an appointment for 4:30 today.
- B Okay. What's the name, please?
- A (first name) (last name)
- B Right. We have you down for 4:30.
- A Could I make it a little earlier? About 2:30?
- B I'm sorry. Not at 2:30. How about a little later--3:00?
- A Three (3:00) will be fine. Thank you very much.



## REVIEW EXERCISES

1. Teacher asks students "What time is it?", using the cardboard clock.
2. Students ask each other the time, using the cardboard clock.
3. Student A calls Student B to make an appointment.
4. Student C calls Student D to change an appointment time.  
(Tr2)



## UNIT II

### GETTING TO KNOW YOU

#### **PREVIEW**

In this unit, you will practice:

1. introducing yourself to strangers, both of higher and lower ranks.
2. introducing two or more people to each other.
3. some of the different greetings used by different people in introductions.

Note: Men shake hands with a strong grip when they meet. If a woman offers her hand to a man, the man should shake hands with her.

When you introduce a man and a woman, introduce the woman first.



## SELF-INTRODUCTIONS

### [DIALOG 1]

A Excuse me. I'd like to introduce myself.

My name is (first name) (last name).

B How do you do, Mr. (last name)?

Mrs.

Ms.

My name is (first name) (last name).

### [DIALOG 2]

A Hi, I'm (first name) (last name).

B I'm (first name) (last name). How are you?

A Fine, thanks.

## INTRODUCING OTHER PEOPLE

### [DIALOG 3]

A	Mr.   B, I'd like you to meet   Mr.   C.
	Mrs.     Mrs.
	Ms.     Ms.

B How do you do?

C It's a pleasure to meet you.  
I'm very pleased to meet you.

### [DIALOG 4]

A This is John (last name). John, this is Greg  
(last name).

Greg , Howzit, John.

John Howzit, Greg. (The two shake hands.)

II

## MEETING THE PEOPLE AT FUKUDA'S

### DIALOG 5

Randy is at Fukuda's Autobody Shop. He's talking to Mr. Fukuda, the boss.

Randy            Hi. I'm Randy Lee.

Mr. Fukuda      George Fukuda. How are you?

Randy            Fine, thanks.

Mr. Fukuda      Come and meet everybody.

Randy            Okay.

Mr. Fukuda      This is Mike Kane. Mike's our journeyman.

                  Mike--Randy Lee.

Mike             Howzit.

Randy            Howzit.

### QUESTIONS

1. What is Randy doing?
2. Where is Randy?
3. Who's Mike Kane?
4. Who's Mr. Fukuda?



**DIALOG 6**

Randy                   Hello. I'm Randy Lee.

Mr. Fukuda           I'm George Fukuda. Nice to meet you.

Randy                 Nice to meet you too, sir.

Mr. Fukuda           Come on. I want you to meet everybody.

Randy                 All right.

Mr. Fukuda           This is Karen Kim. Karen's our secretary.

                        Karen--Randy Lee.

Karen                 Hi. How are you?

Randy                 Fine.

Mr. Fukuda           Todd Cameron-- like you to meet Randy Lee.

Todd                  How you doing?

Randy                 Okay. Nice to meet you.



## DIALOG 7

Randy Hello. I'm Randy Lee. Are you Mr. Fukuda?  
Mr. Fukuda That's right. (shakes hands with Randy) So  
you're John Lee's nephew.  
Randy Right. I came to town last night.  
Mr. Fukuda Okay.. I'll introduce you to everybody. Hey  
Mike, this is our new worker.  
Mike Howzit.  
Randy Howzit.  
Mr. Fukuda Todd Cameron--this is Randy Lee.  
Todd How are you?  
Randy Okay. Nice to meet you.

## QUESTIONS

1. What do you think Mr. Fukuda is doing in the picture?



### DLALOG 8

- Randy Hello, my name is Randy Lee. You're Mr. Fukuda, right?
- Mr. Fukuda That's right. So John Lee is your uncle.
- Randy Yes. He wrote you, I think.
- Mr. Fukuda Right, last month. Come on and meet everyone:
- Randy Lee-- Mike Kano. Mike's our journeyman.  
Karen Kim. Karen's our secretary.
- Mike/Karen Hello.
- Randy Hi.
- Mr. Fukuda And this is Jim Ramos -- Randy Lee:  
Todd Cameron
- Jim/Todd How you doing?
- Randy Okay. How about you?
- Jim/Todd Okay.

### REVIEW EXERCISES

1. Introduce yourself to Mr. B, another autobody worker.
  2. Introduce yourself to Mr. C, your new boss.
- (Trl)

UNIT III  
EATING OUT

**PREVIEW**

In this unit, you will practice:

1. ordering breakfast, lunch, and dinner.
2. using a menu.
3. asking and answering questions.
4. figuring out how much the bill is going to be and how much to tip.
5. talking about money.

# OPUNUI RESTAURANT

## BREAKFAST MENU

### OPUNUI ONO SPECIAL

Choice of juice (*large*)  
 Choice of Fresh Island Fruit  
 3 eggs (*any style*)  
 Pancakes with whipped butter  
 and syrup  
 Tender breakfast steak  
 2 slices of white or wheat toast  
 Coffee (*all you can drink*)

\$4.25

### FOR KEIKI'S

Choice of juice (*small*)  
 1 egg with ham, bacon, or sausage  
 White or wheat Toast with butter/jam (*1 slice*)  
 Choice of cereal with milk

\$1.50

### ONO BREAKFASTS

*Please Order By Number*

- |   |        |
|---|--------|
| 1. Hot Cakes with Ham, Bacon<br>or Sausage              | \$1.85 |
| 2. Two eggs and Hot Cakes                               | \$2.00 |
| 3. Choice of cereal with milk, One Egg, and<br>Bacon    | \$1.75 |
| 4. Two Eggs with Ham, Bacon or<br>Sausage               | \$1.70 |
| 5. Ham, Bacon or Sausage, (1) Egg, and<br>(2) Hot Cakes | \$2.25 |
| 6. Waffle with Ham, Bacon or Sausage                    | \$1.90 |
| 7. Choice of Cereal with milk, and Two Eggs             | \$1.40 |

\* All Ono Breakfasts Served with Toast and Coffee or Tea.

## CALORIE COUNTER SPECIAL

Orange juice (small)  
Granola, with skim milk  
Soft-boiled egg  
Whole wheat toast (1 slice)  
Black coffee

\$1.25

## OUR WIKI WIKI SPECIAL

Choice of juice (small)  
Cereal with milk  
Toast (1 slice)  
Coffee

\$1.00



## ISLAND FRESH FRUIT

Papaya (half) . . . . .40  
Pineapple spears . . . . .40  
Banana . . . . .25  
Mango (in season) . . . . .50  
Grapefruit (half) . . . . .40  
Lychee (in season) . . . . .50

## SIDE ORDERS

Hash Brown Potatoes . . . . .40  
One egg (any style) . . . . .40  
Two eggs (any style) . . . . .70  
Hot Cakes (3 large) . . . . .90  
Hot Cakes (6 silver dollar) . . . . .90  
Bacon (8 strips) . . . . .50  
Ham . . . . .50  
Sausage (2 links) . . . . .50  
Portuguese Sausage . . . . .70  
Toast (1 slice) . . . . .20  
Omelet . . . . .85  
Omelet with cheese . . . . .1.20  
Waffles (2) . . . . .90  
French Toast (2 slices) . . . . .75  
Baked Manapua (pork filled) . . . . .35  
Steamed Manapua (pork filled) . . . . .35  
Rice . . . . .35

## JUICES

Guava Nectar . . . . .30 .40  
Passion Fruit . . . . .30 .40  
Pineapple . . . . .30 .40  
Orange . . . . .30 .40  
Tomato . . . . .30 .40  
Grape . . . . .30 .40  
Grapefruit . . . . .30 .40

## BEVERAGES

Coffee . . . . .40  
Hot tea . . . . .25  
Ice Cold Milk . . . . .25  
Hot Chocolate with  
whipped cream . . . . .30

## CEREALS

With milk . . . . .35  
With half and half . . . . .40

Corn Flakes  
Wheaties  
Grapenuts  
Rice Krispies  
Sugar Frosted Flakes  
Oatmeal  
Cornmeal Muffin  
Granola

## BREAKFAST PASTRY

Coffee Cake (homemade) . . . . .35  
Doughnuts . . . . .20  
Danish . . . . .35  
Fresh Malasadas . . . . .25  
Toasted English Muffins . . . . .40



## ORDERING BREAKFAST AT OPUNUI RESTAURANT

### DIALOG 1

It is morning. Randy is at Opunui Restaurant. He is going to order breakfast.

Waitress Good morning. Here's a menu.

Randy Thanks. I'll have a cup of coffee now, please.  
(Waitress goes to get coffee.)

Waitress Here's your coffee. Ready to order?

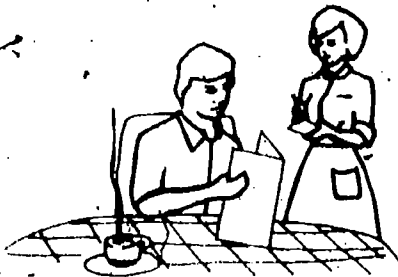
Randy Yes. I'll have breakfast number 4.  
One Breakfast

Waitress You want ham, bacon or sausage?

Randy Sausage.

### QUESTIONS

1. What does Randy have in his hand?
2. What does the waitress have?
3. What's on the table?
4. What can you see in the picture?



### DIALOG 2

Waiter Good morning. May I help you?

Randy Yes, thanks. I want a cup of tea now, please.

(Waiter goes to get tea.)

Waiter Here's your tea. May I take your order?

Randy Yes, I'll have number 5.

Waiter How do you want your egg?

Randy  
Scrambled.  
Over easy.  
Sunny-side up.  
Poached.  
Soft-boiled.

### DIALOG 3

Waitress How are you this morning?

Randy Okay. I'd like a good hot cup of coffee.

Waitress Coming right up. Do you want to order now?

Randy In a minute. I have to look over the menu.

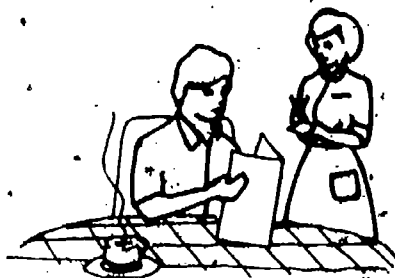
(Waitress goes to get coffee.)

Waitress Here's your coffee. What'll you have to eat?

Randy French toast looks good-- with a side order  
of Portuguese sausage and a half papaya.

### QUESTIONS

1. What is Randy going to do?
2. What did the waitress just do?
3. What will she do next?



## BUYING LUNCH AT WIKIWIKI FAST FOODS

### DIALOG 4

Randy is at Wikiwiki Fast Foods. He's buying lunch. He's looking at the menu on the wall.

Counter Person      Next please.

Randy                      I'll have a teriyaki plate.

Counter Person      Anything to drink?

Randy                      Do you have Orange Whip?

Counter Person      Sure. What size?

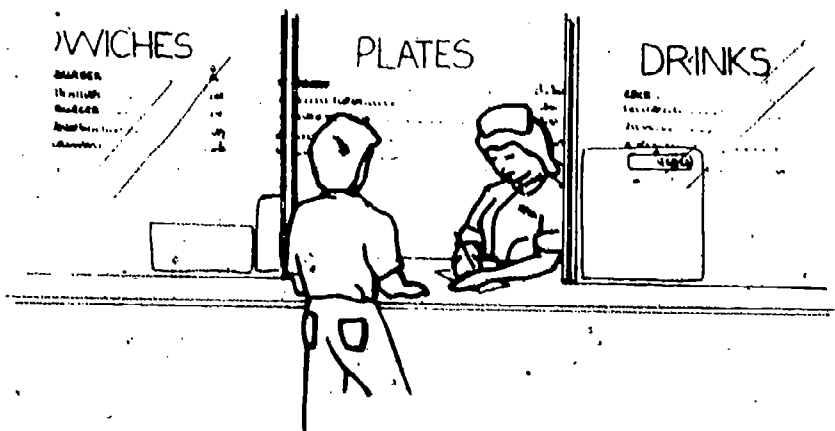
Randy                      Medium.

Counter Person      We don't have medium--only small and large.

Randy                      I'll have a large then.

### QUESTIONS

1. What's the counter person doing?
2. What's Randy doing?
3. What's that on the wall behind the counter girl?



### DIALOG 5

Counter Person May I have your order?  
Randy A cheeseburger deluxe and french fries.  
Counter Person What do you want to drink?  
Randy A large coke.  
Counter Person Anything else?  
Randy Do you have turnovers?  
Counter Person Sure, Apple or cherry?  
Randy Apple.

### DIALOG 6

Counter Person What'll it be today?  
Randy I'll have a Big Burg, french fries, and a coke.  
Counter Person All right. Anything else?  
Randy Yes. I'd like an apple turnover.  
Counter Person Oh, I'm sorry. We only have cherry today.  
Randy Okay, I'll take cherry.  
Counter Person Let's see, that's \_\_\_\_\_ dollars and \_\_\_\_\_ cents.  
Randy Do you have change for a twenty?  
Counter Person Sure. Here you are. That's three, four, five, ten and twenty.

## ORDERING DINNER

### DIALOG 7

Waiter     How are you this evening?

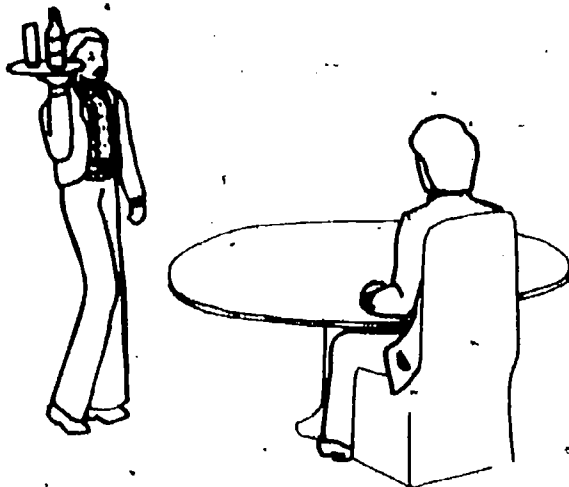
Randy     Just about ready for a tall glass of beer.

Waiter     I'll get that right away. Are you ready to order?

Randy     In a couple of minutes. I want to look over the menu.  
(Waiter brings beer.)

Waiter     Could I take your order now?

Randy     Yes. I'd like the teriyaki plate with rice and salad.



**DIALOG 8**

Randy and Nancy are at Oponui Restaurant. They are finished eating and they're discussing the check and tip.

Randy                      Could I have the check, please?

Waiter/Waitress        Yes, sir. Here it is.

(Waiter/Waitress leaves.)

Nancy                     How much?

Randy                     Only \$4.26. I'll leave a 50 cent tip.

Nancy                     Is that enough?

Randy                     Maybe not. I'll make it 65 cents.

Nancy                     Let's see. That's about right-- just fifteen percent.



## REVIEW EXERCISES

1. Act out these situations with another student.

- a. Imagine you are at the restaurant. You just sat down. The waitress comes up. What do you say?

Example: (Fill in the blanks.)

A May I take \_\_\_\_\_?

B Yes, I'll have \_\_\_\_\_.

A Anything \_\_\_\_\_?

B \_\_\_\_\_.

- b. The waitress brings you the wrong order. What do you say?

- c. You finish ordering, reach for your billfold, and find it's missing. What do you do?

- d. The counter person gives you the wrong change. You gave him a ten. Your bill was \$2.48, and he gave you \$2.52 change. What do you say?

2. Tell the class what you like to eat for breakfast.

1. Ask another student these questions.

- a. How often do you eat | breakfast | at restaurants, (name)?  
| dinner |  
| lunch |
- b. Where do you like to eat, (name)?
- c. How is the food at (restaurant name)?
- d. What do you like best at (restaurant name)?

(Tr1)

UNIT IV  
OPENING A SAVINGS ACCOUNT

**PREVIEW**

In this unit, you will practice:

1. asking and answering questions about opening a savings account.
2. talking about banking, for example: making deposits, using cash and checks, earning interest, etc.



## DIALOG 1

Randy is at the Tamarind City Bank. He is talking with the teller. He wants to open a savings account.

Randy I want to open a savings account.

Teller Okay. How much is your deposit?

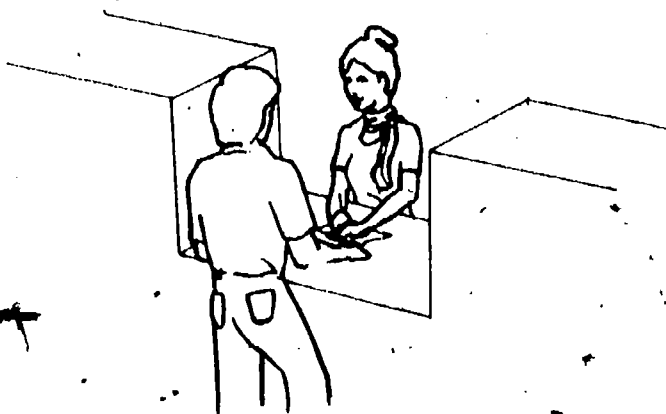
Randy Ten dollars.

Teller Cash or check?

Randy Traveler's check.

## QUESTIONS

1. What is on the counter?
2. What is the lady?
3. What's Randy doing?
4. What's the teller saying?



### **DIALOG 2**

Randy I'd like to open a savings account.

Teller All right. How much do you want to deposit?

Randy Ten dollars.  
Twenty  
Fifty

Teller Is this a cash deposit?

Randy Yes. Here's a ten  
fifty  
hundred dollar bill.

### **DIALOG 3**

Randy I want to open a savings account.

Teller Okay--fill out this form, please.  
(Randy fills out form.)

Randy Here's the form.

Teller (Reads form) Let's see--your first deposit is ten dollars?

Randy That's right. Here it is. By the way, how much interest do you pay?

Teller Four and a half percent.

### **QUESTIONS**

1. What's Randy doing?
2. Why is Randy at the bank?
3. What does the teller want Randy to do?

# SIGNATURE CARD

TYPE OR PRINT NAME OF ACCOUNT - SURNAME, FIRST		ACCOUNT NO.
<input type="checkbox"/> SINGLE <input type="checkbox"/> JOINT <input type="checkbox"/> CHECKING <input type="checkbox"/> SAVINGS		
(1)	Mr _____ Mrs _____ Miss _____ Ms _____	Signature _____ Social Security No _____
(2)	Mr _____ Mrs _____ Miss _____ Ms _____	Signature _____ Social Security No _____
Mailing Address _____ _____ _____		
<div style="display: flex; justify-content: space-between;"> <span>CITY _____</span> <span>STATE _____</span> <span>ZIP CODE _____</span> </div>		
Signature Card <div style="text-align: center; font-weight: bold; font-size: 1.2em;">TAMARIND CITY BANK</div>		Date _____

Employer	Position	Phone
1 _____	_____	Bus. _____
2 _____	_____	Home _____
		Bus. _____
		Home _____
Mother's Maiden Name	Mother's Birthplace	
1 _____	_____	
2 _____	_____	
Former Bank		
1 _____		
2 _____		
Initial Deposit \$ _____		

35

#### **DIALOG 4**

Randy My wife, and I would like to open a joint savings account.

Teller All right, sir. Could you fill out this form and have your wife sign it?

(Randy and his wife fill out the form. Randy gives the form to the teller.)

Randy Here's the form.

Teller (Reads form.) Let's see--your first deposit is 

10
20
100

 dollars.

Randy That's right. Here 

it is.
you are.

 By the way--what's the interest rate?

Teller Five and a quarter percent.

#### **REVIEW EXERCISES**

Act out these situations with another student.

1.

Student A You are at the bank. You want to open a checking-account.

Student B You are the bank teller.

Example: (Fill in the blanks.)

A I want to \_\_\_\_\_.

B How much \_\_\_\_\_.

A \_\_\_\_\_ dollars.

B \_\_\_\_\_.

A \_\_\_\_\_.

2.

Student A    You are at the bank. You give the teller a  
fifty-dollar bill and tell her you want to  
put ten dollars in your savings account.  
She gives you ten dollars change.

(  
Student B    You are the teller.  
(Trl)

37

IV

30

## UNIT V

### ASKING AND GIVING DIRECTIONS

#### **PREVIEW**

In this unit, you will practice:

1. asking directions.
2. giving directions.
3. asking where to get different things, like food, a haircut, women's clothes, etc.
4. asking where certain places are..

## ASKING AND GIVING DIRECTIONS

### DIALOG 1

Randy needs new shoes. Mr. Fukuda is giving him directions to the shoe store.

Mr. Fukuda      You're going to need steel-toed shoes.  
                         gonna

Randy            Okay. Where do I get them?

Mr. Fukuda      At Sakura's Shoe Store.

Randy            Where is Sakura's?

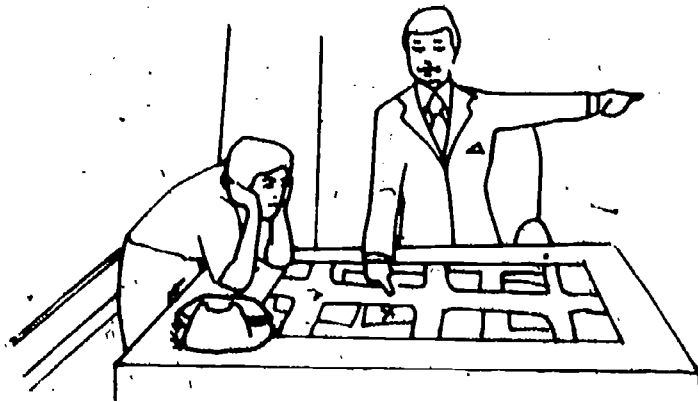
Mr. Fukuda      You can walk. I'll show you.

(Shows Randy on map.)

### QUESTIONS

(Look at the map of Tamarind City in the middle of this text.)

1. Where is Mauka Service Station?
2. How do you get there?
3. Where do you get food?  
a haircut?  
women's clothes?
4. How do you get there?



### DIALOG 2

Mr. Fukuda You're gonna need | overalls,  
| particle masks. |

Randy Okay. Where can I buy them?

Mr. Fukuda At | MP's Department Store.  
| Reef Hardware. |

Randy How do I get there?

Mr. Fukuda Take the bus. Number 3.

### DIALOG 3

Mr. Fukuda Randy, do you have steel-toed shoes?

Randy Yes, but my old ones are junk.

Mr. Fukuda You can get some at Sakura's Shoe Store.

Randy Okay. Where is Sakura's?

Mr. Fukuda At the corner of Monkeypod and Pahoehe.

Randy How far is Sakura's?

Mr. Fukuda Not far.

Randy Should I take the bus?

Mr. Fukuda No, just walk to the corner, cross the street  
and walk up Pahoehe. It's the second store  
on your right.

### QUESTIONS

(Look at the map of Tamarind City.)

1. Should Randy walk or take the bus to Hale Kai Apartments?
2. How far is | Mori Barbershop?  
| Wiki Wiki Fast Food?



#### DIALOG 4

- Mr. Fukuda Randy, have you got overalls?  
particle masks?
- Randy Yeah, but my old ones are ripped.  
dirty.
- Mr. Fukuda You can get new ones at MP's Department Store.  
Reef Hardware.
- Randy All right. Where is MP's?  
Reef Hardware?
- Mr. Fukuda Between Inday's Kitchen and Mark's Men's Shop  
on Nene Street.  
Next to Royal Palm Hotel, on Mango Boulevard.
- Randy How far is MP's?  
Reef Hardware?
- Mr. Fukuda Not far.  
Two long blocks.
- Randy Do I have to take the bus?
- Mr. Fukuda No, it's over there, across the street.  
Yes, take a number 3 to Mango Boulevard. Walk  
across to the Royal Palm Hotel. The hardware  
store is on Mango just past the hotel.

#### REVIEW EXERCISES

Use the map of Tamarind City for these exercises:

1. Ask your teacher where to get shoes.  
another student women's clothes.  
drugs.  
food.
2. Ask your teacher where the library is.  
another student the hospital  
the movie theater  
Tamarind Community College

3. Ask your teacher how you get to Mauka Service Station.  
another student Pilikia Nui Hospital.  
the Post Office.  
Mori Barber Shop.
4. Ask your teacher how far Kala Supermarket is.  
another student Wiki Wiki Fast Foods  
the library
5. Act out this situation with another student.

Student A You need to buy food, but you don't know where the market is. You ask B.

Student B You answer A's questions. Then you give A directions to Kala Supermarket.

Example: (Fill in the blanks.)

A Where's \_\_\_\_\_?

B At \_\_\_\_\_.

A How far \_\_\_\_\_?

B It's next to \_\_\_\_\_ on \_\_\_\_\_ Street.

A How do I \_\_\_\_\_?

B You can \_\_\_\_\_.

(Tr1)

UNIT VI  
BUYING WORK ITEMS

PREVIEW

In this unit, you will learn:

1. how to ask for something you want to buy.
2. about American sizes-- shoe sizes, pants sizes, and chest sizes.
3. how to find out how much something costs.

## BUYING NEW WORK SHOES

### DIALOG 1

Randy is at Sakura's Shoe Store. He's buying shoes.

Randy I want some steel-toed work shoes.  
I need tennis shoes.  
slippers.

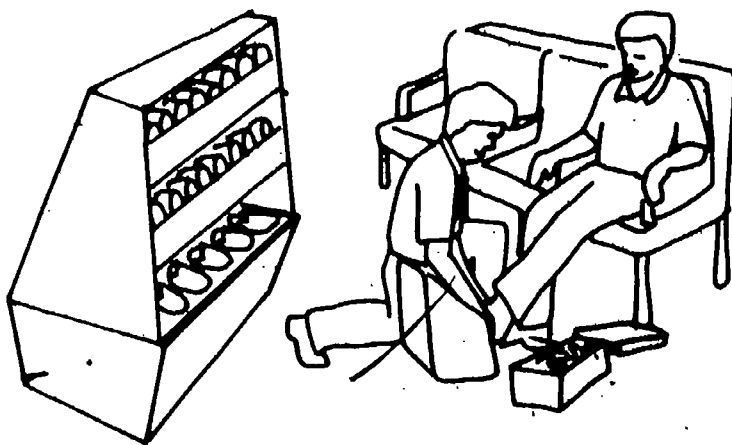
Shoe Salesman What size?  
What size do you wear?

Randy I think it's nine and a half.  
ten  
eight

Shoe Salesman Please sit here. I'll measure your foot.  
have a seat.

Randy Okay. How much are the shoes?  
for slippers?

Shoe Salesman 15 dollars.  
9 dollars and 50 cents.  
\$3.98



## DIALOG 2

- Randy Have you got any steel-toed work shoes?
- Salesman Sure do. What size?
- Randy I think it's nine--or nine and a half.
- Salesman Tell you what, I'll measure to make sure. Have a seat.
- Randy Okay, thanks. How much are the shoes?
- Salesman Our Acme shoe sells for \$14 and the Apex sells for \$18, but the Apex is 25% off today.
- Randy Show me both, all right?
- Salesman Certainly (looks at foot measurement)--let's see, you're a size nine and a half D.

## QUESTIONS

1. What size shoes do you wear?
2. Do you have steel-toed work shoes?  
tennis shoes?  
slippers?

## BUYING OVERALLS

### DIALOG 3

Randy is at MP's Department Store. He wants to buy some work overalls. He is talking to the salesgirl.

Randy           Where are the work overalls?

Salesgirl       Over there. (Salesgirl shows Randy.) On Counter 3.

Randy           Do you have size 28?

Salesgirl       28 waist? I think so. What length?

Randy           29 or 30.

### DIALOG 4

Randy           Where are the work overalls?

Salesgirl       Over here. (Salesgirl shows Randy.) What's your size?

Randy           28 waist.

Salesgirl       What's the inseam?

Randy           29 or 30.

Salesgirl       Here. Try these on.

Randy           Okay. How much are they?

Salesgirl       Sixteen dollars and fifty cents.

# DIALOG 5

Randy Do you have work coveralls in this department?

Salesgirl Yes, we do. They're on that counter, next to the work shirts.

Randy Do you have all different sizes?

Salesgirl We have chest sizes from 32 to 48, in short, regular or tall; long or short sleeves.

Randy I'll need a size 36 regular with short sleeves.

Salesgirl Here's a pair in your size.

Randy Thanks. How much?

Salesgirl They're \$18.50.

## QUESTIONS

1. What's your chest size, waist size, inseam?
2. Which do you like better--short sleeves or long sleeves?
3. Which is better for auto/body repair work--coveralls or overalls?

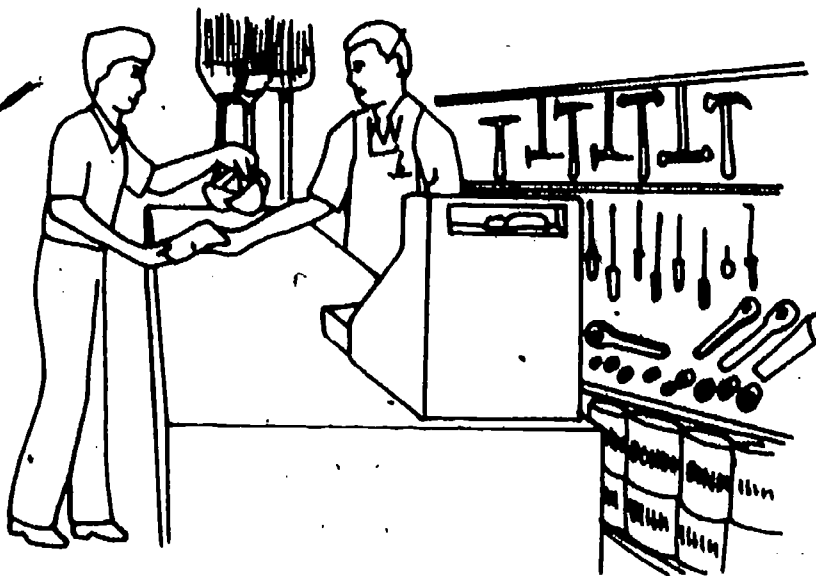


## BUYING PARTICLE MASKS AND PAINT

### Dialog 6

Randy is at Reef Hardware buying particle masks.

- Randy            Do you have particle masks?  
                      carry
- Storekeeper      Yes, we do.
- Randy            How much are they?
- Storekeeper      12 cents each.
- Randy            I'll take eight.
- Storekeeper      That's a dollar.
- Randy            Okay. Here. (Gives storekeeper a dollar.)
- Storekeeper      Thanks, come again.
- Randy            Sure will.





DIALOG 7

Price List: Reef Hardware

12-22-78

paint-acrylic enamel, per gallon	\$14.25
paint-acrylic lacquer, per gallon	\$15.25
hammers, each	\$ 7.29
particle masks, each	\$ .12

Randy Do you have acrylic enamel?

Storekeeper Sure. How much do you want?

Randy Well, how much is it?

Storekeeper \$14.25 a gallon.

Randy Okay--give me two gallons.

Storekeeper That's \$29.64.

QUESTIONS

1. Why do autobody repairmen use particle masks?
2. Which type of paint would you buy? Why?
3. Where can you buy  
particle masks?  
acrylic enamel?  
picking hammers?

## REVIEW EXERCISES

1. Act out this situation with another student.

Student A    You want to buy | some dress shoes.  
                                 | a pick hammer.  
                                 | some dress overalls.

Student B    You are a | shoe salesman.  
                             | storekeeper.  
                             | salesperson.

2. Find out what size the person sitting next to you is. Check shoe size, dress size, waist, inseam, and chest. Write down the sizes. The teacher will ask you for them.
3. Ask your teacher how much these items sell for at the auto supply store:  
    one gallon of plastic filler  
    a finishing hammer  
    a pair of pliers  
    a phillips screwdriver

(Tr1)

UNIT VII  
FINDING OUT ABOUT TOOLS

PREVIEW

In this unit, you will practice:

1. asking and answering questions you will need to know how to ask in the autobody shop (or anywhere, for that matter).
2. talking about the purposes of various tools.

## FINDING OUT ABOUT TOOLS

### DIALOG 1

Randy is in the autobody shop. He asks Mike about a tool-- the ratchet.

Mike     Where's the | ratchet?  
                             | slide hammer?  
                             | phillip's head?

Randy     What's that?

Mike     A | socket wrench. |  
                 | dent puller. |  
                 | screwdriver. |

Randy     What's it for?

Mike     | Taking out bolts. |  
                 | Pulling out dents. |  
                 | Taking out screws. |

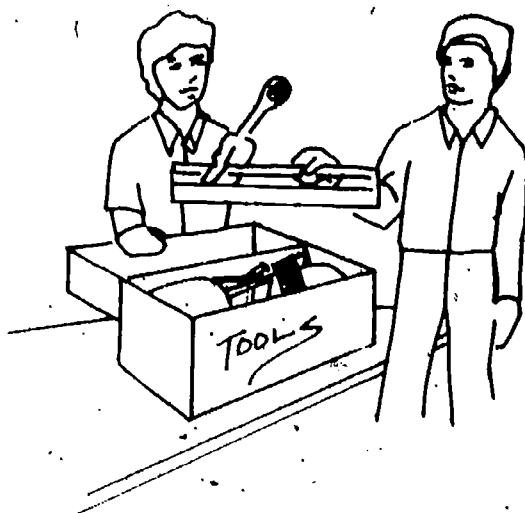
Randy     How do you use it?

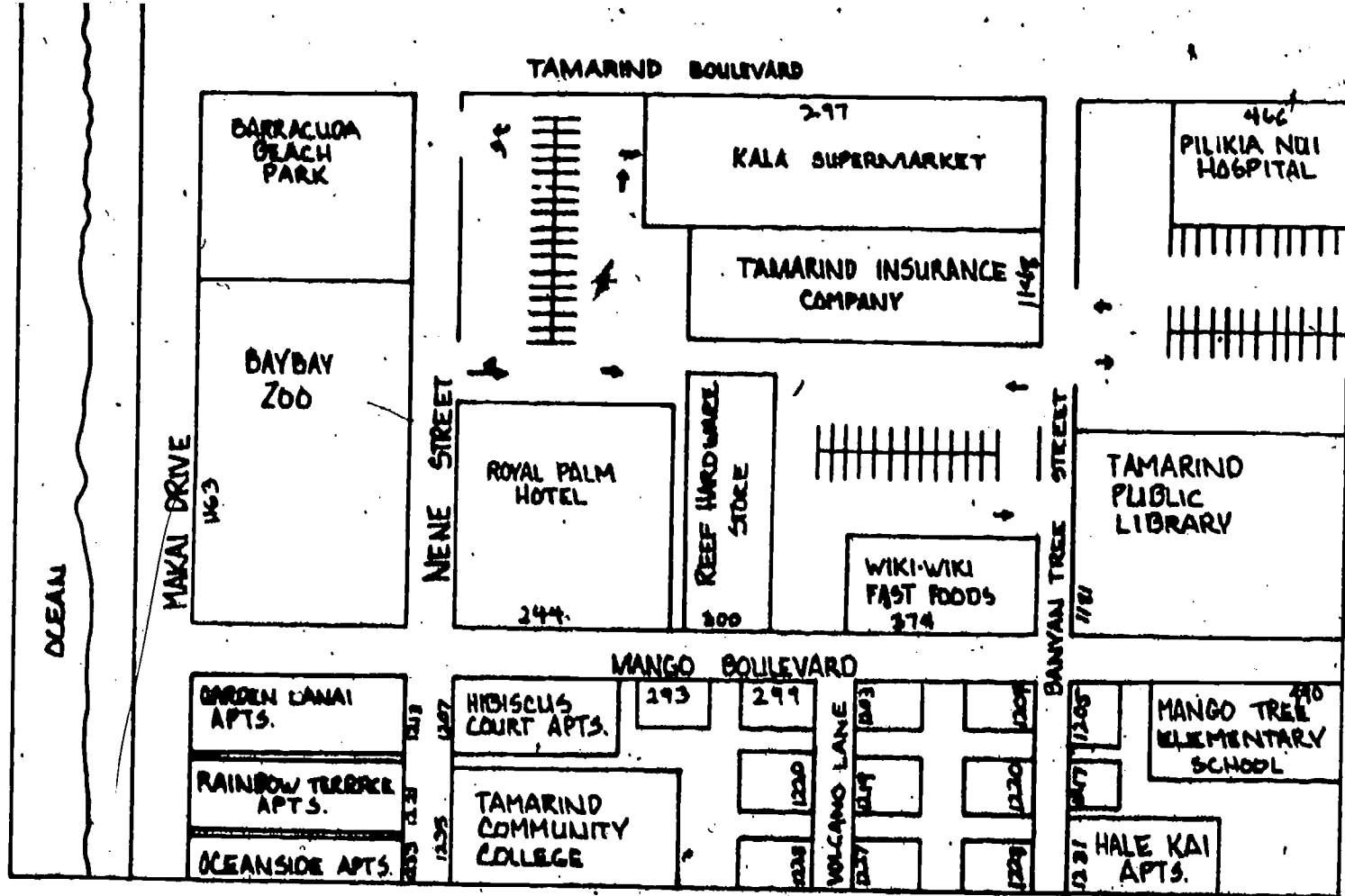
Mike     | Like this. |  
                 | This way. |

(Mike shows Randy.)

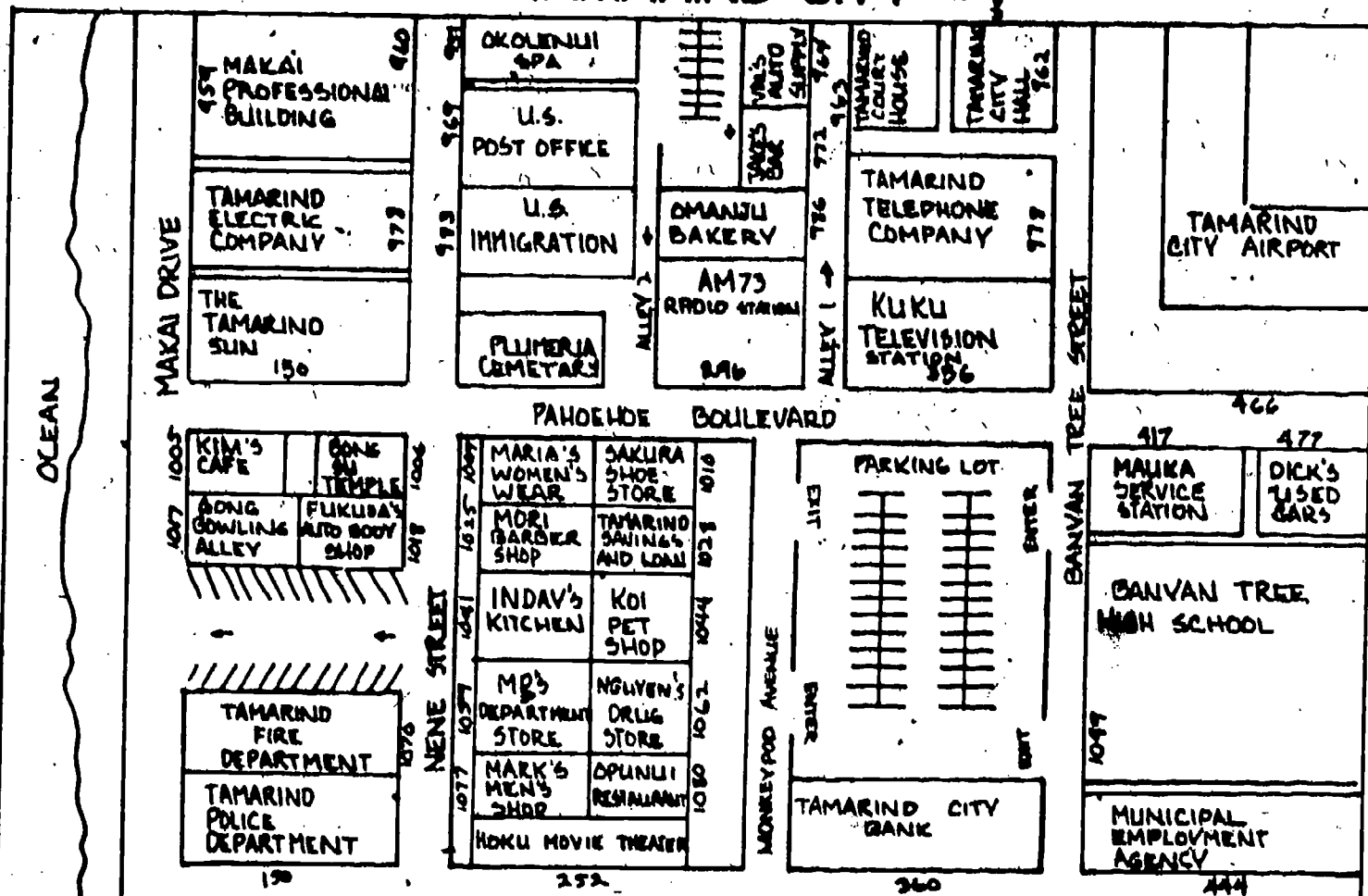
Randy     | Do I need one? |  
                 | Should I get one? |

Mike     Yeah, | better pick one up. |  
                 | you better. |





# TAMARIND CITY



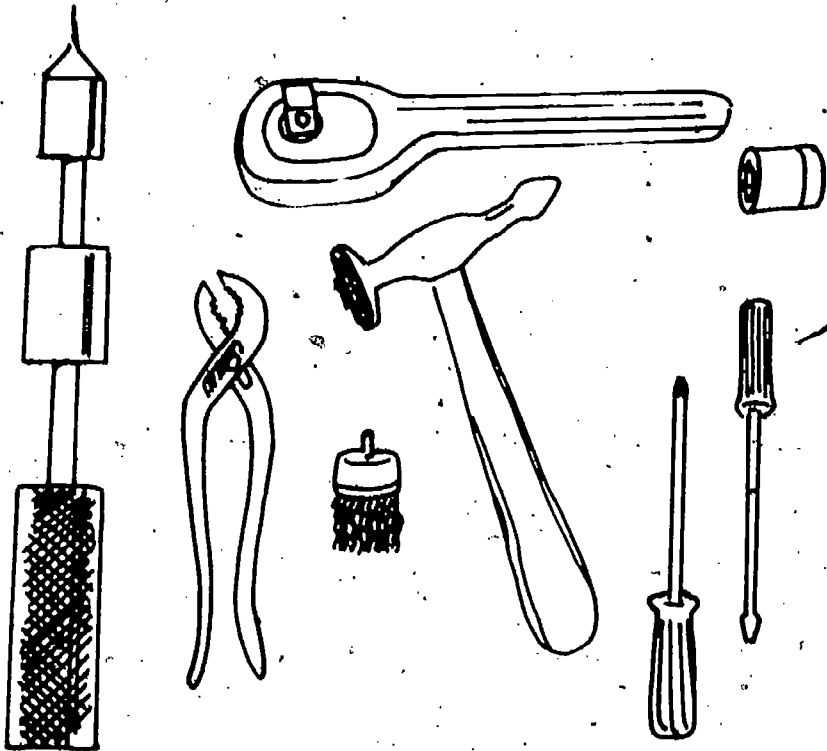
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## DIALOG 2

- Mike Have you ever used a wire-end brush?
- Randy No-- never have. What exactly is it?
- Mike It's a power drill attachment.
- Randy What do you use it for-- cleaning out rust?
- Mike Yeah, mostly-- same as the regular wire brush.
- Randy How do you use it-- with heat?
- Mike I guess you could, but I usually don't.

## QUESTIONS

1. What's on the table?
2. Where's the slide hammer?



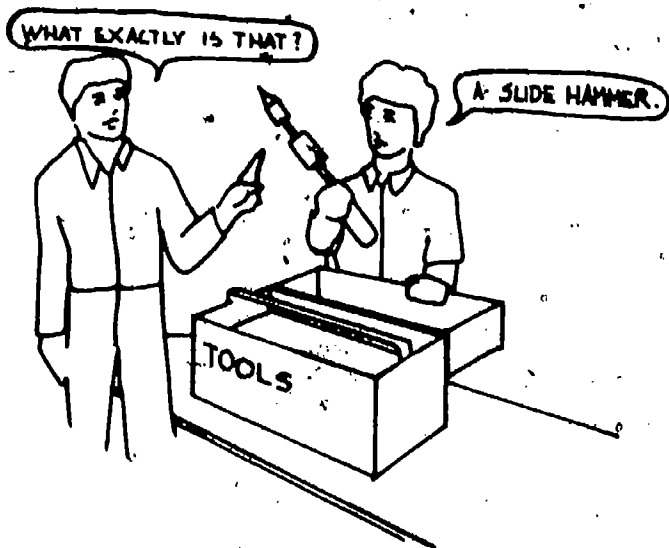
### DIALOG 3

- Mike You ever work with the shrinking hammer?  
Vixen file?  
water pump pliers?
- Randy Nah, not at all. Which one is that?  
ones are they?
- Mike The one with the rows of square teeth.  
ones curved teeth.  
duckbill shape and the locking channels.
- Randy What do you use it for?
- Mike That's used for preventing stretching.  
filing picked up areas.  
getting into hard-to-reach places.
- Randy How do you use it-- with a dolly?
- Mike You can-- either hammer-on-dolly or hammer-off-dolly.

### REVIEW EXERCISES

1. You see a strange tool in the shop and you want to find out as much as you can about it. What do you say?

(Tr1)





## UNIT VIII

### . GETTING A HAIRCUT

#### **PREVIEW**

In this unit, you will practice:

1. calling on the telephone for an appointment.
2. talking about your haircut: how short or long you want it cut, how you want the sideburns and how much it costs.

## MAKING AN APPOINTMENT

### DIALOG 1

Randy is talking on the telephone. He is calling to make an appointment for a haircut.

Barber Hello. Mori Barbershop.

Randy I want to make an appointment.

Barber Okay. When do you want to come?

Randy Tuesday or Thursday afternoon.

Barber Is Tuesday at 4:30 okay?

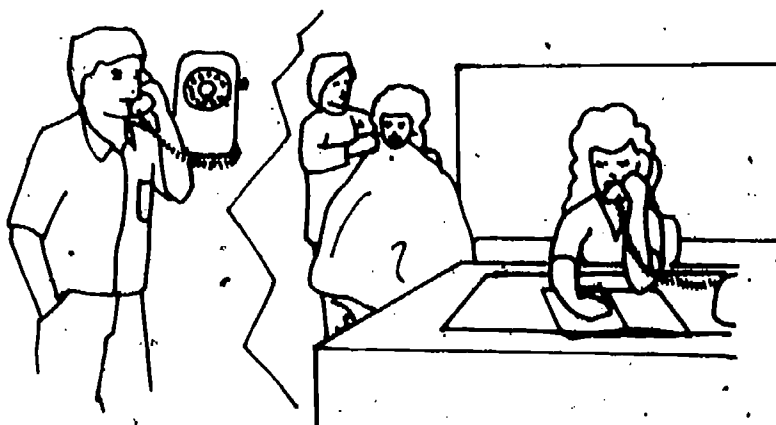
Randy Well, how about a little earlier?

Barber You could come at 2:30 on Thursday.

Randy That's fine. See you then.

### QUESTIONS

1. What does Randy want to do?
2. Who is Randy calling?



### DIALOG 2

Barber Hello. Mori Barbershop.  
Randy Hello. I'm calling for an appointment.  
Barber Fine, sir. When would be a good time?  
Randy Any day after 4:30.  
Barber How about Friday at 5:00?  
Randy Oh, that's right. I can't come Friday.  
Barber Well, let's make it Thursday then.  
Randy Okay. Thursday's good.

### DIALOG 3

Randy I'd like to make an appointment for next week.  
Barber Will that be just a haircut?  
Randy That's right. Sometime after work would be good.  
Barber How would Wednesday at five-thirty be?  
Randy Sounds okay.  
Barber Fine. And what's the name?  
Randy Randy Lee.  
Barber Okay Mr. Lee. I have you down for five-thirty next Wednesday.

### QUESTIONS

1. Why did Randy call Mori Barbershop?
2. When does Randy want the appointment? Why?

#### DIALOG 4

Randy     Could I make an appointment for a haircut?  
Barber    Certainly. When would you like to come in?  
Randy     Just about any day after work.  
Barber    Okay, I'll put you down for Thursday at five.  
Randy     Could we make it Friday?  
Barber    Looks okay. What's the name?  
Randy     Randy Lee.  
Barber    Okay. We'll see you Friday at five.

#### PROBLEM SITUATION

You can't get an appointment after work for two weeks.  
The barber is too busy. What do you do? What do you say to  
the barber/hairdresser?

## GETTING A HAIRCUT AT MORI BARBERSHOP

### DIALOG 3

Randy is at Mori Barbershop. He is sitting in the barber's chair. He is getting a haircut.

Barber: How do you want it cut?

Randy About a half inch all around.

Barber: Just a trim, right?

Randy Right.

Barber Want the sideburns high or low?

Randy Bring them up a little.

(Barber cuts Randy's hair.)

Barber How's that?

Randy Okay-- maybe a little more off the back.

### QUESTIONS

1. What does your barber use to cut your hair?
2. What kind of haircut do you like?



DIALOG 6

Barber      What kind of cut do you want?  
Randy        I want it short.  
Barber        I'll take off a couple inches then.  
Randy        Yeah, right.  
Barber        How do you want the sideburns?  
Randy        Just a little higher.  
              (Barber cuts Randy's hair.)  
Barber        How does it look?  
Randy        Pretty good-- just a little more off the back.

DIALOG 7

Barber        How do you want me to cut it?  
Randy        Pretty short-- and use the scissors, please.  
Barber        Right. How about the sideburns?  
Randy        Bring them up about a half inch.  
              (Barber cuts Randy's hair.)  
Barber        How does it look?  
Randy        Good. How much will that be?  
Barber        \$4.50.  
              (Randy gives barber \$5.25-- \$.75 tip.)

QUESTIONS

1. How do you have your hair cut? Where?
2. How much do you pay for a haircut?

## **DIALOG 8**

Barber      What'll it be today-- long, short, or bald?  
Randy        How about medium? Take off about an inch all around.  
Barber        Okay, and what about the sideburns?  
Randy        Leave them long.  
              (Barber cuts Randy's hair.)  
Barber        How's that?  
Randy        Pretty good-- maybe a little more off the back.  
Barber        About a quarter inch?  
Randy        Yeah, that should do it.

## **REVIEW EXERCISES**

Act out these situations with another student.

1.

Student A      You want to make an appointment with the dentist.

Student B      You are the dentist's secretary.

2.

Student A      The barber picks up some hair oil to rub in your hair. You don't want him to do that.

Student B      You are the barber.

3.

Student A      You are in the barber's chair and the barber starts to cut your hair with the electric clippers. You want him to use the scissors only.

Student B      You are the barber.

(Trl)

UNIT IX  
APARTMENT HUNTING

PREVIEW

In this unit, you will practice:

1. asking and answering questions about apartments.
2. calling to find out about apartments listed in the classified ads.



## LOOKING FOR AN APARTMENT

### DIALOG 1

Randy is talking on the telephone. He wants to rent an apartment. He found an ad for an apartment in the classified section of the newspaper.

Landlord Hello.

Randy Hello. Do you have an apartment for rent?

Landlord Yes, I do. No children, no pets, no late parties.

Randy Sorry, I have two children. Good-bye.

Landlord Good-bye.

### DIALOG 2

Landlord Hello.

Randy Hello. You have an apartment for rent?

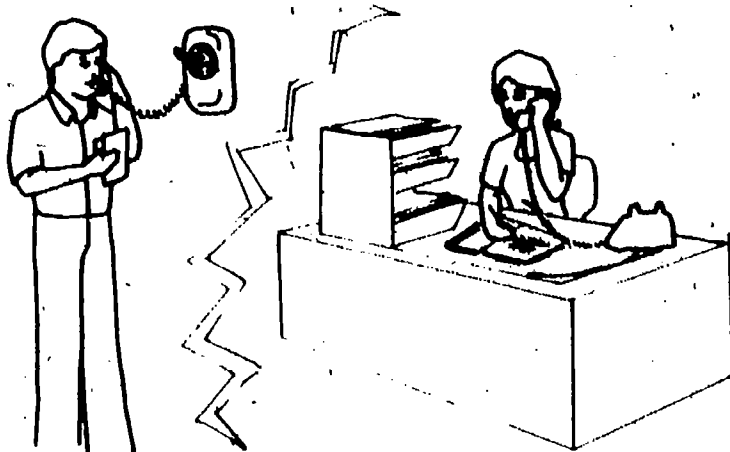
Landlord That's right.

Randy That's two bedrooms for \$250, right?

Landlord Yes, with all utilities.

Randy Could I come to see it now?

Landlord Sure-- it's at the corner of Mango and Nene.



### DIALOG 3

Landlord Hello.

Randy Hello. You have a two-bedroom apartment for rent?

Landlord That's right.

Randy Do you allow children?

Landlord Certainly. We have mostly families.

Randy Good. Could we come and see it today?

Landlord Of course. We're at 1221 Makai Drive.

Randy Okay, we'll be over about one o'clock.

Landlord Fine. Look for Rainbow Terrace Apartments.

### DIALOG 4

Landlord Garden Lanai Apartments.

Randy Yes. You advertise a 2 bedroom for \$300-- do you allow children?

Landlord Well, we usually don't. How old are they?

Randy The boy's six and the girl's five.

Landlord Well, why don't you come and see the place. Bring the children along.

Randy Okay, what time should we come?

Landlord Let's see-- would 2:00 be okay?

Randy Yes, that's okay. Where are you located?

Landlord At 1213 Makai Drive-- on the corner of Makai and Mango.

### QUESTIONS

1. If you wanted to buy a house, what would you do first?  
What would you do second?
2. How much do you pay for your apartment?

### **DIALOG 3**

Landlord      Good morning. Rainbow Terrace Apartments.

Randy          Good morning. You have an ad for a two-bedroom apartment, right?

Landlord      That's right. \$250 a month. On the 4th floor.

Randy          What's your policy about children? We have two.

Landlord      That's fine, as long as they're over four.

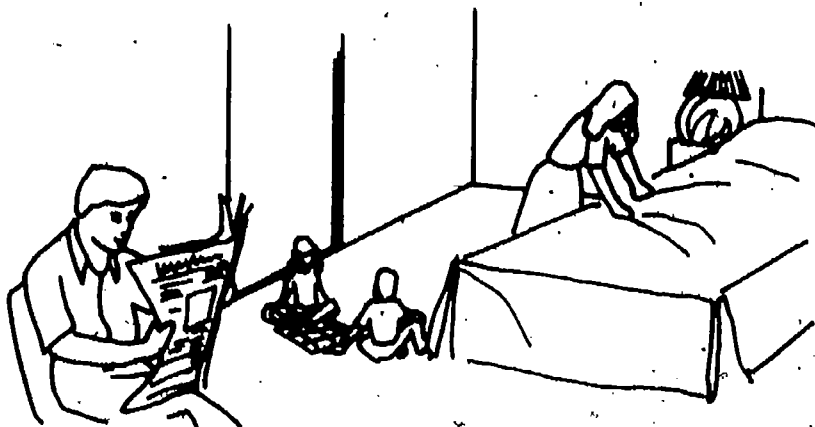
Randy          Yes, they are. Could we come and see the place this morning?

Landlord      Certainly. Come at 11:00. I'll be looking for you.

Randy          Thanks. 11:00. We'll be there.

### **PROBLEM SITUATIONS**

1. You want to rent a two bedroom apartment, but you can't afford one. They are all too expensive. Tell your teacher your problem and ask her/him what to do.
2. What if you found a nice apartment, but it was more than you could afford. What would you do?



## LOOKING AT AN APARTMENT

### DIALOG 6

Randy and his wife Nancy are at Rainbow Terrace Apartments. They are looking at a two-bedroom apartment. The manager is showing them around. They are all in the kitchen. Nancy is looking at the cupboard.

Nancy Is there a washing machine?

Manager Yes. It's on the first floor.

Randy How about a bathtub?

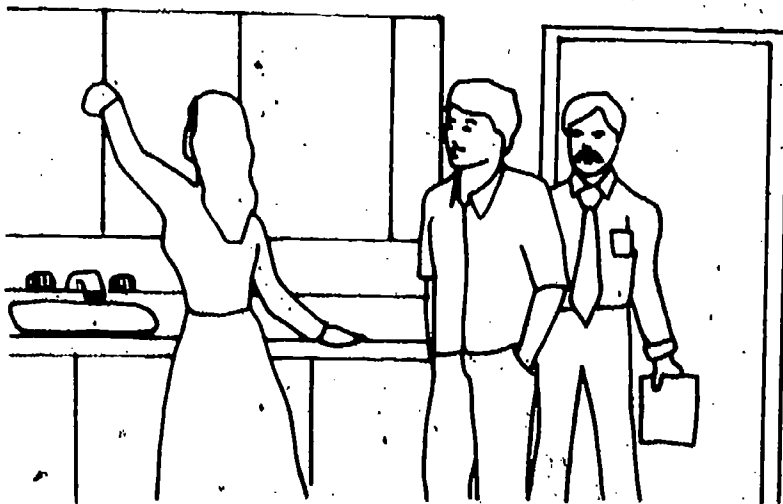
Manager No, but there's a nice shower.

Randy Who pays utilities?

Manager We pay water. You pay gas and electricity.

### QUESTIONS

1. Where are Randy and Nancy?
2. What are Randy and his wife doing?



### DIALOG 7

Randy            How much is the deposit?  
Manager        One month's rent-- two hundred fifty dollars.  
Nancy           You do allow children, right?  
Manager        Yes, if they are four and older.  
Randy           What about parking?  
Manager        You get one covered parking stall.

### DIALOG 8

Nancy           Is the apartment furnished?  
Manager        Part furnished. You have a stove and a refrigerator.  
Randy           What about pets?  
Manager        We allow cats, but no dogs.  
Randy           Are the utilities included?  
Manager        Only water. You pay gas and electricity.

### PROBLEM SITUATION

1. You are talking to the manager. You want to find out about utilities. What do you say?

### DIALOG 9

Nancy        Lots of cupboard space. Is there a washing machine?

Manager      Not in the apartment, but there's a launderette downstairs.

Randy        What utilities are included?

Manager      Water and gas are included. You pay electricity.

Nancy        You do allow children, isn't that correct?

Manager      Yes, we do. We have quite a few families here.

### QUESTIONS

1. Why is Nancy so interested in cupboards?
2. Do you think Randy and Nancy like the apartment? Why?

### DIALOG 10

Randy        Is there a lanai?

Manager      Yes. There's a sliding door in the livingroom.

Randy        How large is the apartment in square feet?

Manager      I don't know exactly-- about 750 square feet.

Nancy        How much is the deposit?

Manager      One month's rent in advance-- two hundred fifty dollars.

### DIALOG 11

- Nancy      The ad says partly furnished. What furnishings are included?
- Manager    Just your stove and refrigerator. The rest of the furniture belongs to the present tenants.
- Randy      How many parking stalls are included?
- Manager    You have one covered stall and one in the outside lot.

### PROBLEM SITUATION

1. You want to rent an apartment, but you have a large dog. The ad in the paper says small pets ok. What do you say to the manager when you come to see the apartment?

### REVIEW EXERCISES

Act out these situations with another student.

1.

Student A    You are calling to find out about an apartment. The ad in the paper gives only the location and a phone number. Find out everything you can about the apartment.

Student B    You are renting the apartment. You answer A's questions.

2.

Student A    You are looking at an apartment. You already know about the rent, number of rooms, policy about children and the policy about pets. Find out everything else you need to know.

Student B    You are the landlord. You answer A's questions.

(Tr1)

IX

62

71

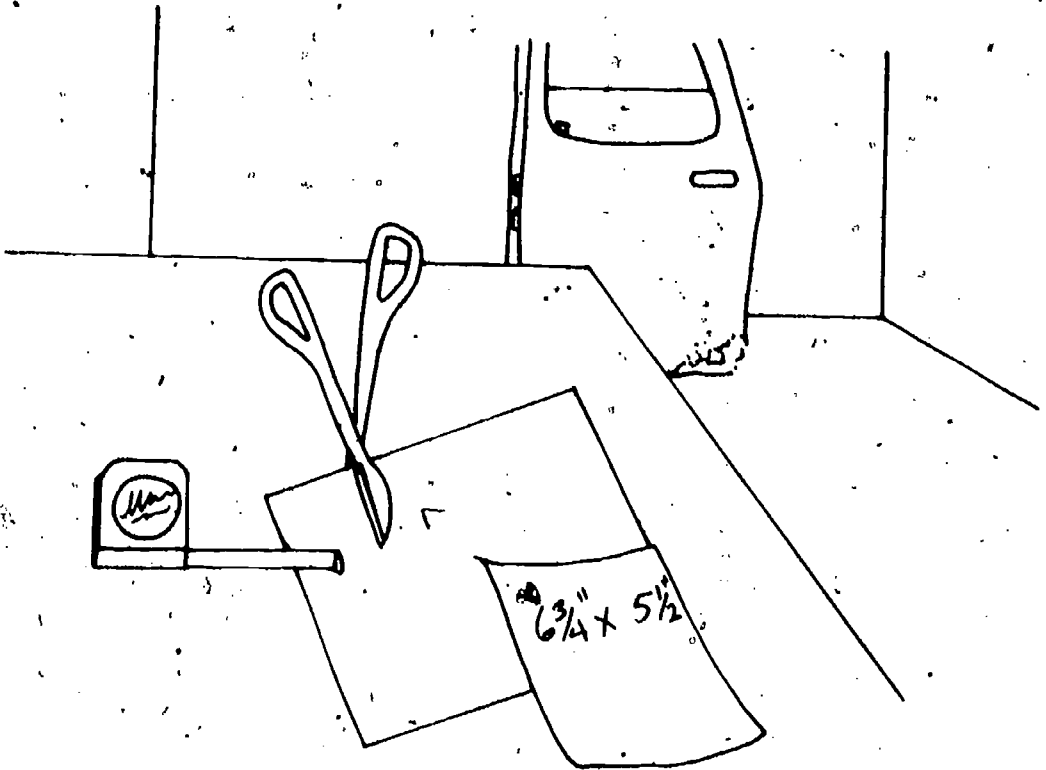
## UNIT X

### USING THE RIGHT TOOL FOR THE JOB AND MAKING THE PATCH FIT THE HOLE

#### PREVIEW

In this unit, you will practice:

1. asking how to do things.
2. finding out which tool to use.
3. talking about some of the tools used in autobody repair and how to use them.





## CORRECT TOOLS AND MEASUREMENTS

### DIALOG 1

Randy is talking with Mike. They are talking about tools and measurements. Randy wants to know which tool is correct for the job. Mike wants Randy to measure carefully.

Randy How do I sand this rusty spot?

Mike Use the disc grinder.

Randy Which one, the electric one or the air grinder?

Mike Better use the electric. It's faster.

### DIALOG 2

Randy How do I take out this screw?

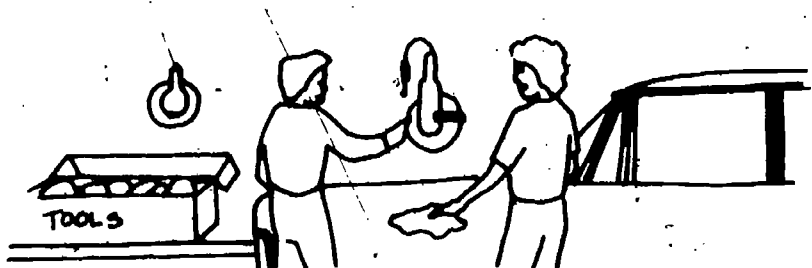
Mike Better use the phillips screwdriver.

Randy Oh yeah. That's the cross-slotted one.

Mike Right. Here it is.

### QUESTIONS

1. How do you take off this nut? (1/4, 1/2, 3/4 inch nuts)
2. Which screwdriver do you need for this screw?



DIALOG 3

Randy I'm finished sanding. Now what?

Mike Measure the hole.

(Randy measures the hole.)

Randy It's six and three quarters ( $6 \frac{3}{4}$ ) by five and a half ( $5 \frac{1}{2}$ ) inches.

Mike Make the patch a half inch bigger.

Randy Okay. That's seven and a quarter ( $7 \frac{1}{4}$ ) by six inches.

Mike Remember to cut the corners.

Randy Just a little cut, right?

Mike That's right.

DIALOG 4

Randy Which grinder do I have to use for this rust spot?

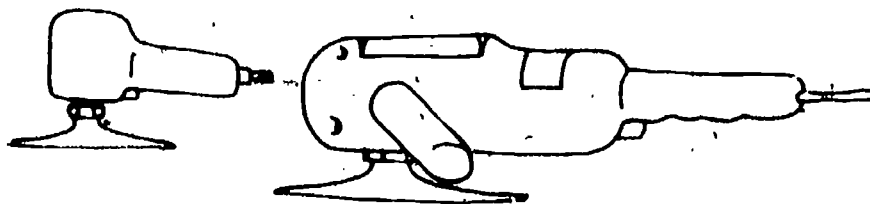
Mike There's a lot of rust. Better use the big electric grinder.

Randy We have 16 grit discs, don't we?

Mike I don't think we have any more. Use the 24 grit.

Randy Okay. When I'm finished, what's the next step?

Mike Cut a patch. There are snips in the toolbox and there's some sheet metal over there.



### DIALOG 5

- Mike Before you cut the patch, be sure you measure.
- Randy Right. I have the tape measure here. This hole is six and a quarter inches across and four and three sixteenths inches high.
- Mike You have to make the patch bigger than the hole, though.
- Randy Yeah, I was going to make it seven inches by five inches.
- Mike That's about right. It's good to leave a lot of extra.

### REVIEW EXERCISES

1. Practice measuring different things. One student should ask: "How long is the \_\_\_\_\_?" The other should answer: "It's \_\_\_\_\_ inches."

Student A How | long | is the \_\_\_\_\_  
                  | wide |  
                  | big |

Student B (It's) \_\_\_\_\_ inches.  
                                \_\_\_\_\_ feet, \_\_\_\_\_ inches.  
                                \_\_\_\_\_ inches by \_\_\_\_\_ inches.

2. Ask your teacher or another student:

How do I | take out this screw?  
          | cut the corners of the patch?  
          | put on a new disc?

Which | grinder  
          | screwdriver  
          | grit disc | do I use for this job?

(Trl)

UNIT XI  
BUYING FOOD AND HOUSEHOLD ITEMS

PREVIEW

In this unit, you will practice:

1. shopping for kitchen utensils and food.
2. talking about different types of items.
3. talking about special and regular prices for food items.
4. using newspaper ads to help you shop.
5. asking salespeople about items you want to buy.

## BUYING KITCHEN UTENSILS

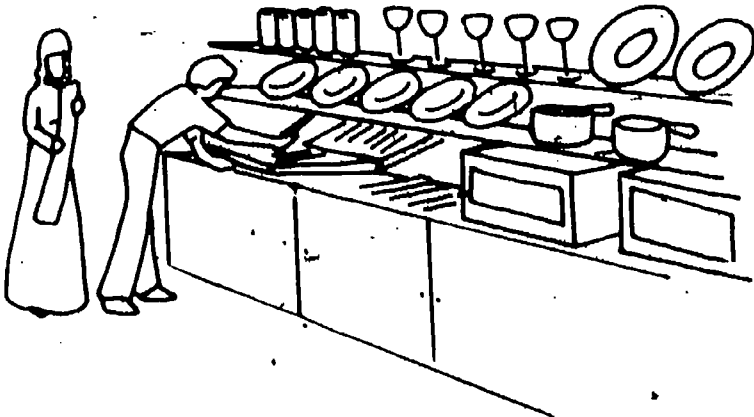
### DIALOG 1

Randy and Nancy are at MP's Department Store. They are buying kitchen utensils--knives, dishes, pans, glasses, and a toaster oven.

Nancy            Do you have toaster ovens?  
Salesgirl        Yes. On the third counter, next to the pans.  
Randy            How much are they?  
Salesgirl        We have two on sale today--\$29.95 and \$18.95.  
Nancy            Okay. We'll go look at them.

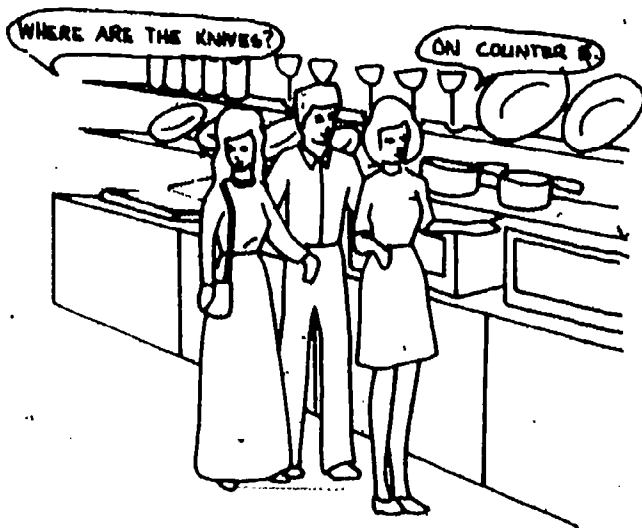
### QUESTIONS

1. What's Nancy doing?
2. Where's the electric can opener?
3. Where are the glasses?
4. What's Randy doing?
5. Where are the knives?
6. What are Nancy and Randy going to do?



## DIALOG 2

- Randy           Where are the knives?  
                  frying pans?
- Salesgirl       On counter 5--by the dishes.  
                  saucepans.
- Nancy           (To Randy) Could you get the knives and dishes?  
                                  frying pans and  
                                  saucepans?
- Randy           Okay. And you get the toaster oven..
- (Randy and Nancy go to get the things. Then they  
                  bring the things to the salesgirl.)
- Salesgirl       That's \$29.95 for the toaster oven and \$10.99 for  
                  the knife set, plus tax--\$42.58 in all.



### **DIALOG 3**

- Nancy Okay. We need a set of carving knives, a large teflon frying pan, some glasses, a toaster oven, and some saucepans.
- Randy Don't you want an electric frying pan, too?
- Nancy Yes, but I can wait. Maybe we can pick one up at a garage sale.
- Randy Okay. I'll look for the toaster oven and the carving knives.
- Nancy And I'll get the pans and glasses. Meet you at the checkout counter.
- (Randy and Nancy get the things and bring them to the salesgirl.)
- Salesgirl That's \$29.95 for the toaster oven, \$12.95 for the frying pan, \$4.47 for the glasses, \$9.85 for the saucepans, and \$10.99 for the knife set-- \$68.21 in all.

### **QUESTIONS**

1. What kind of frying pan do you have?
2. How big is your toaster oven?

#### DIALOG 4

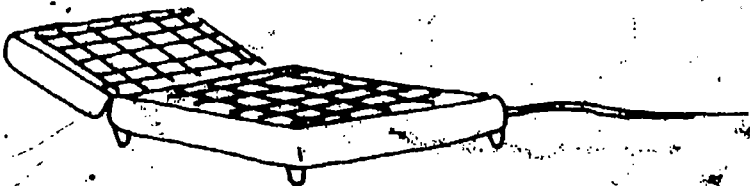
- Randy How big does the toaster oven have to be?
- Nancy Big enough to heat up leftovers for all of us.
- Randy You mean so you can get one of those aluminum pans in it?
- Nancy Yeah, that's right. The ad says they have two ovens on sale.
- Randy Right. One's only \$18.95, but it's pretty small.
- Nancy Better get the big one then.

#### DIALOG 5

- Nancy Let me see the knives.
- Randy Here. I think these are pretty sharp.
- Nancy They're okay, but I wanted the ones with serrated edges. They're on special, too.
- Randy Okay. They're a little more expensive, though.
- Nancy That's okay. They're better.

#### PROBLEM SITUATION

1. You want to buy a waffle iron, but only one store in town sells them, and they want too much-- over \$40. What do you do? Where do you look?





## BUYING FOOD AT THE SUPERMARKET

### DIALOG 6

Nancy and Randy are at Kala Supermarket. Nancy is looking at the newspaper ad for the supermarket.

Randy Here's the laundry soap.

Nancy Good. I think the dishwashing soap is on this aisle, too.

Randy Okay. Let's get the vegetables next.

Nancy And fresh fruits. Oranges are on special.

(Randy and Nancy go to the produce section. They buy fruits and vegetables.)

Nancy Let's get the soup next.

Randy You go get the soup. I'll get the bread.

### QUESTIONS

1. What is Nancy doing?
2. What is Randy doing?



### DIALOG 7

Nancy Can you get the orange juice?  
guava  
grape

Randy Sure. Which brand?

Nancy Royal Treat. It's five cans for a dollar.

Randy Will you get some fish for dinner?

Nancy Okay. What kind? The mahimahi's on special.  
aku's  
akule's

Randy That sounds good.

Nancy Get some ice cream too, okay?

Randy Sure. What flavor? How much?

Nancy Strawberry -- a half gallon.  
Chocolate quart.  
gallon.

### DIALOG 8

Nancy Let's take two shopping carts. You get the tuna, eggs, bread, milk, and hamburger. I'll get the rest.

Randy Okay. Let me see the ad. Tuna--2 for \$.99, eggs--\$.89 a dozen. No specials on the others, right?

Nancy No, just on the canned goods and soups. I'll get those.

Randy Get me some of that good vegetable soup and some canned corn.

Nancy Okay, but the corn isn't on special. I'll just get a couple cans.

### DIALOG 9

- Nancy Let's get the fresh fruits and vegetables together.
- Randy Okay. What do they have on special?
- Nancy Navel oranges are 5 lbs. (pounds) for \$1.00 and apple bananas are 30 cents a pound.
- Randy Okay. I'll get those. You better get the lettuce, tomatoes and carrots.
- Nancy Try to find some nice looking oranges, and don't pick ripe bananas.
- Randy But the kids will want some with breakfast.
- Nancy Well, get a couple ripe ones and the rest green.
- Randy Do we need some raisins, too?
- Nancy Yeah, but just one box. We'll get more when they go on sale.

### SITUATIONS

1. Use the newspaper ads to decide where to shop. Compare prices.
2. Use the ads and the dialogs and change the dialogs to fit the ads as if you were going shopping yourself.



## REVIEW EXERCISES

1. One toaster oven is \$18.95 and the other is \$29.95. One student is Randy. Another student is Nancy. Decide which toaster oven you want to buy.

Example: (Fill in the blanks.)

Randy Which toaster oven do you like best?

Nancy This one is \_\_\_\_\_

Randy ~~But~~ it's too \_\_\_\_\_

Nancy Okay. We'll buy the \_\_\_\_\_ one.

Act out the same situation again, but this time talk about buying a carving knife or a frying pan or a saucepan. Look at dialogs 1-5 if you need ideas.

2. Use the newspaper ads to decide where to shop. Compare prices.

Example: (Fill in the blanks.)

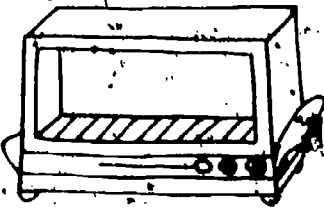
A Big Save has eggs for 85 cents a dozen.

B But Short's has orange juice for 50 cents a large can.

A Let's go to \_\_\_\_\_. They have more \_\_\_\_\_.

B No, let's go to \_\_\_\_\_.

(Trf)



UNIT XII  
MEASURING THE APARTMENT FOR FURNITURE

**PREVIEW**

In this unit, you will practice:

1. measuring and talking about measuring the size of a room.
2. using and talking about using a tape measure.
3. asking and giving the dimensions of a room.
4. talking about the placement of furniture in an apartment.

## MEASURING THE APARTMENT

### DIALOG 1

Randy and Nancy are measuring their apartment. They want to buy furniture. They need to know what size furniture to buy.

Randy Nancy, can you help me measure the living room?

Nancy All right. What do I do?

Randy Hold the end of the tape measure.

Nancy Okay. Up on the wall?

Randy No. Down here next to the floor.

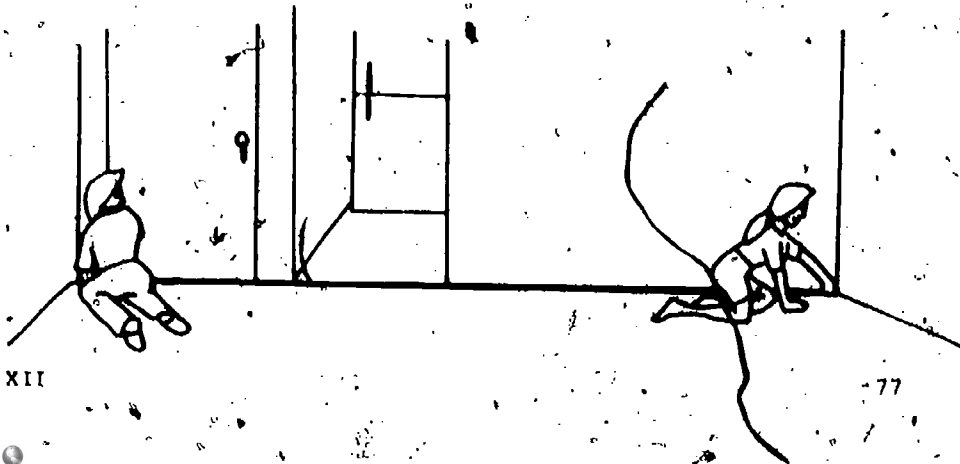
(Randy and Nancy measure the room.)

Nancy How wide is it?

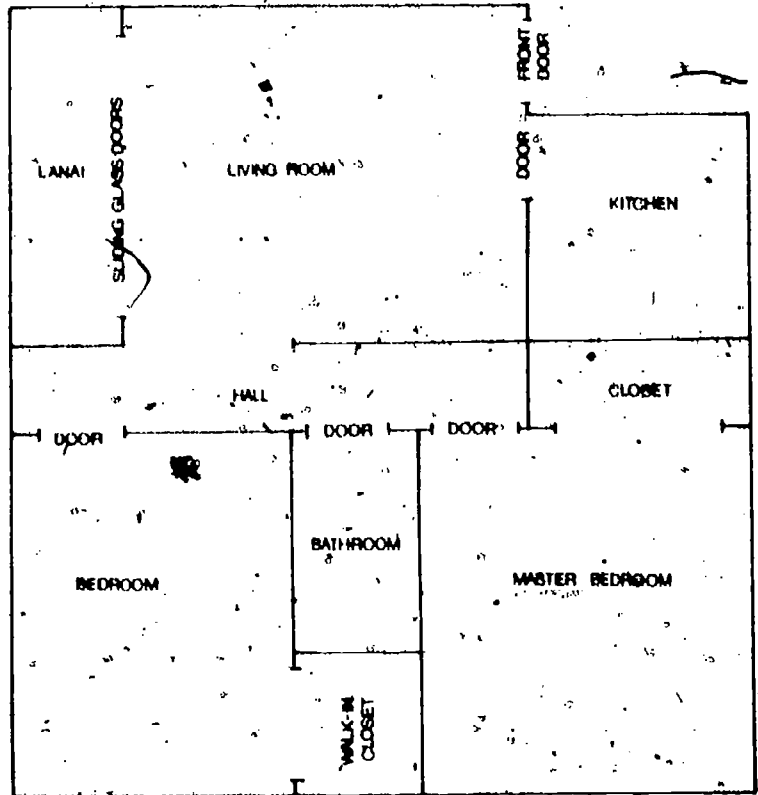
Randy Twelve feet.

### QUESTIONS

1. What's Randy doing?
2. What's Nancy doing?
3. What's Randy holding?
4. What do Randy and Nancy want to buy?



# SCALE DRAWING OF APARTMENT



SCALE: 1/8" = 1'

XII

78

87

DIALOG 2

Nancy Randy, can you help me measure the bedroom?

Randy Sure. Do I hold the end of the tape?

Nancy Yes, and I'll measure.

Randy From corner to corner?

Nancy Yes, but down on the floor.

(Nancy and Randy measure the bedroom.)

Randy How long is the room?

Nancy Thirteen feet.

DIALOG 3

Randy Terry, I want you to help me measure the living room.

Terry Okay, Dad. What do I have to do?

Randy Just hold the end of the tape measure in that corner while I pull it across the room.

Terry Like this?

Randy Right. Okay. Hold tight. Let's see-- twelve feet wide.

Terry Now the other corner?

Randy Right. (Randy stretches tape out all the way.)

Okay, now come out here and hold it again. Let's

see. That's fourteen feet, three inches long.



**DIALOG 4**

Randy Come, Cindy. We'll measure your bedroom.

Cindy What do I have to do?

Randy Just hold this tight while I pull the other part.

Cindy Where do I hold it?

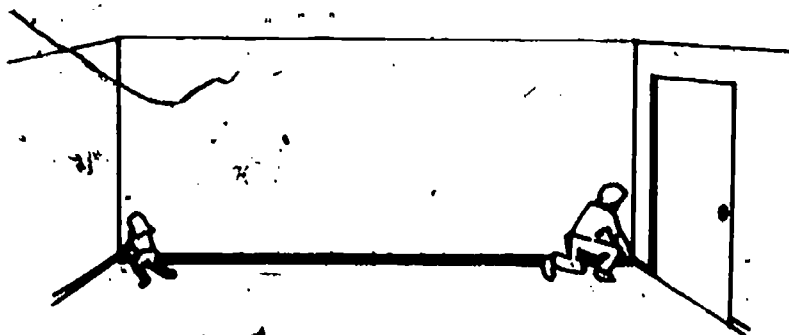
Randy Well, first go over to that corner. Hold it right next to the wall in the corner.

Cindy Like this?

Randy Right. Now hold tight. Let's see-- thirteen feet long. Now let's measure the other way.

Cindy Do I just hold it here?

Randy Yes, but turn this way. Okay-- nine feet, ten and a half inches wide.



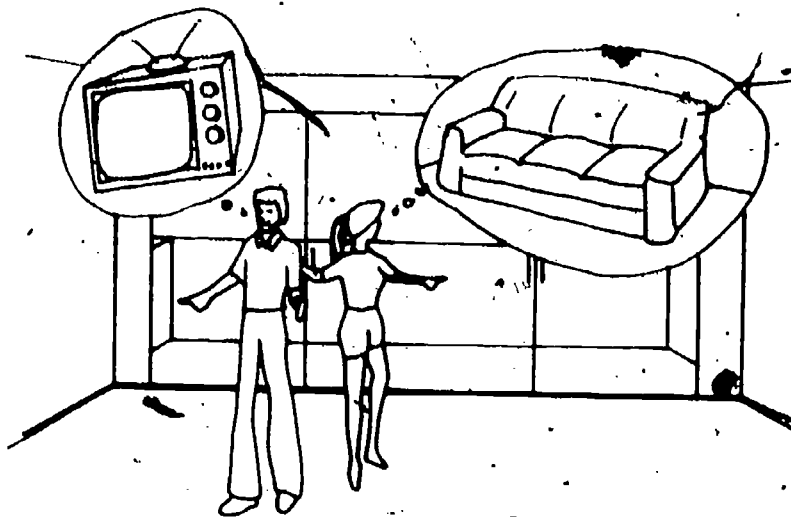
01ALCG-5

Randy     Where do we want the sofa?  
   bed?

\* Nancy      Maybe over on this wall.

Randy Then we could put the TV . over here.  
dresser

Nancy That's good, and we'll put | an armchair | here.  
| a mirror



DIALOG 6

Randy      We'll need some lamps.

Nancy Let's "put an end table next to the sofa.

Randy - Okay. We can put a lamp on the end table.

Nancy We could put a pole lamp on this end of the sofa.

## REVIEW EXERCISES

1. Measure another student's height. A second student will ask you how tall the first is.

Example: (Fill in the blanks.)

A How tall is \_\_\_\_\_?

B He's \_\_\_\_\_ feet \_\_\_\_\_ inches tall.

2. Measure a table or desk in the classroom. Another student will ask you how big it is.

Example: (Fill in the blanks.)

A How big is the table?

B It's \_\_\_\_\_ feet \_\_\_\_\_ inches wide,  
\_\_\_\_\_ feet \_\_\_\_\_ inches long, and  
\_\_\_\_\_ feet \_\_\_\_\_ inches high.

3. Ask another student to help you measure your classroom. Use dialog 1, 2, 3, or 4 to help you with the English.  
(Tr1)

UNIT XIII  
USING POWER TOOLS

PREVIEW

In this unit, you will practice:

1. asking how you use various tools.
2. asking what you use various tools for.
3. asking which tool you use first.
4. asking what type of tool you use for various jobs.

## USING POWER TOOLS

### DIALOG 1

Randy is talking to Mike. They are talking about power tools. Randy is asking Mike some questions. Mike is telling Randy which tool to use.

Randy What's the roloc disc for?

Mike It's for sanding small places-- like this.

(Mike shows Randy a small place.)

Randy Why not use the disc grinder?

Mike Because this place is too small for the grinder.

Randy How do I use the roloc disc?

Mike Put it in an electric drill.

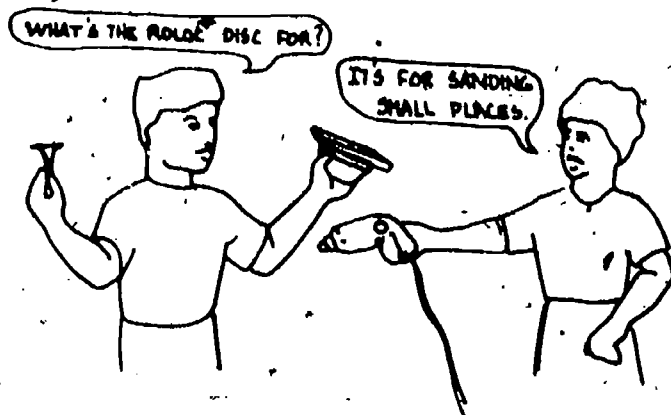
### DIALOG 2

Randy What do I use the orbital sander for?

Mike That's for sanding plastic filler.

Randy Like the sanding block?

Mike Yes, but you use the orbital sander for fine sanding.

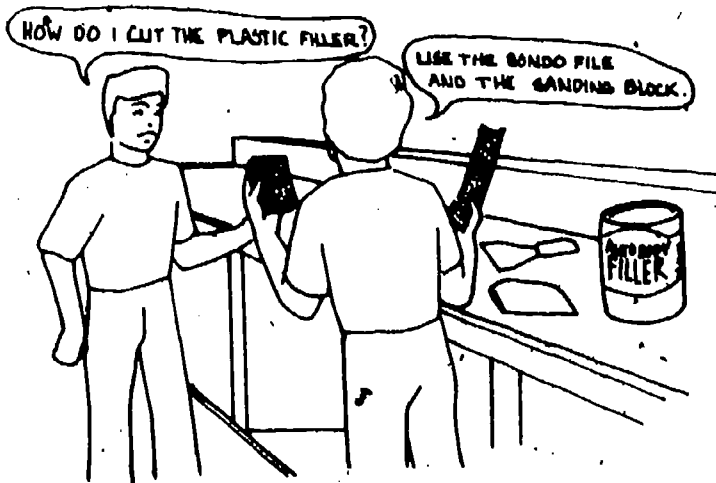


### DIALOG 3

- Randy     How do I cut plastic filler?
- Mike     Use the Bondo file and the sanding block.
- Randy     Which do I use first?
- Mike     First the Bondo file, then the sanding block.
- Randy     How about the disc grinder?
- Mike     You only use the disc grinder on metal surfaces.
- Randy     How do I use the orbital sander?
- Mike     You use that after the sanding block.

### QUESTIONS

1. What is Mike holding?
2. What is Randy doing?
3. What does Randy want to know?
4. What other file can you use to file plastic filler?

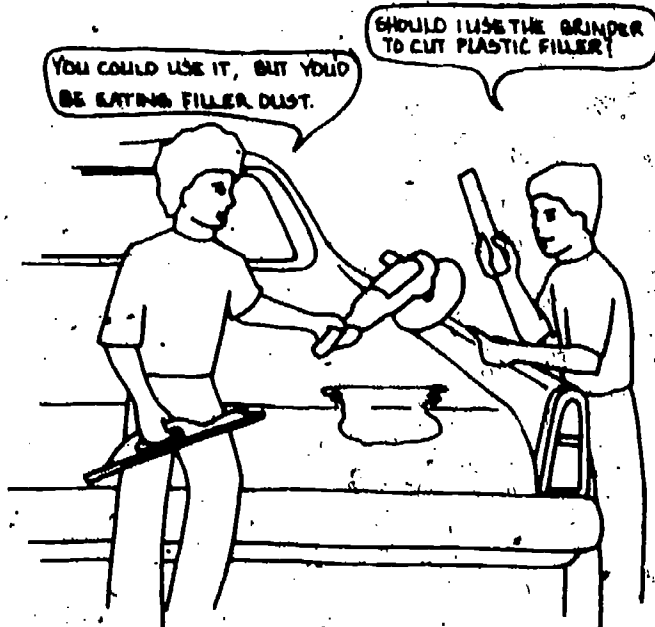


#### DIALOG 4

- Randy     Should I use the grinder to cut plastic filler?
- Mike      You shouldn't have to if you cut the filler right.
- Randy     You mean if I cut it first with a Bondo file?
- Mike      That's right. Wait til it's just getting hard, then cut it. Don't wait too long.
- Randy     Can I use the Vixen file if it gets too hard?
- Mike      Yeah, that's best. You could use the grinder, too, but you'd be eating filler dust.
- Randy     That's one real good reason to cut it right with the Bondo file.

#### QUESTIONS

1. What is the main use of the disc grinder?
2. What happens if you use the grinder to cut plastic filler?



### DIALOG 5

Mike        When you finish sanding with the block, use the  
              | jitterbug.  
              | orbital sander.  
              | featheredger.

Randy        Okay. What grit paper should I use?

Mike        Eighty grit. And don't sand too much.

Randy        Just make it smooth, so I can shoot primer, right?

Mike        You got it.

### QUESTIONS

1. What is the orbital sander used for?
2. What do you do next after cutting the filler with a Bondo file?

### DIALOG 6

Randy        I can't clean this area with the disc grinder.

Mike        Just heat it up with the torch and use the wire  
              brush.

Randy        I could use the Roloc disc with the drill, couldn't  
              I?

Mike        Yeah, but it would take forever. Use the disc for  
              small places.

### QUESTIONS

1. What else is the torch used for besides welding?
2. Where do you use the Roloc disc? What kind of place?



## REVIEW EXERCISES

1. Ask your | teacher | how to | weld a patch.  
| another student | | apply plastic filler.  
| | | light the torch.
2. Ask your | teacher | what the | power drill | is for.  
| another student | | Bondo file  
| | | slide hammer
3. Ask your | teacher | which you use first  
| another student | |  
| the sanding block or the Bondo file.  
| the orbital sander or the sanding block.  
| the wire brush or the torch.
4. Ask your | teacher | what grit paper you should use  
| another student | |  
for | fine sanding.  
| rough-sanding filler.  
| rough-cutting metal.

(Tr1)

UNIT XIV  
BUYING A USED CAR

PREVIEW

In this unit, you will practice:

1. calling on the telephone to find out more about used cars advertised in the newspaper.
2. asking and answering questions about the condition of a used car.
3. talking about your own experiences in looking for a used car.

98

## LOOKING IN THE CLASSIFIED ADS FOR A USED CAR

### DIALOG 1

Randy wants to buy a good used car. First he looks in the classified ads in the newspaper. Then he calls the seller on the telephone.

Seller Hello.

Randy Hello. Are you selling a '68 Toyota?

Seller Yes, I am.

Randy How much?

Seller Five hundred fifty dollars (\$550).

Randy How's the body?

Seller It's okay, but it has a few dents.

Randy How many miles on it?

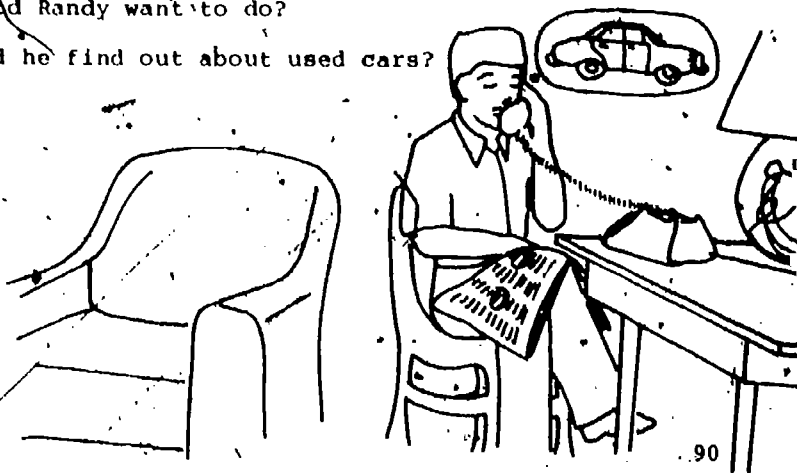
Seller Eighty-three thousand (83,000).

Randy Can I see it at noon?

Seller Sure. Come over. Hibiscus Court Apartments, #112.

### QUESTIONS

1. What did Randy want to do?
2. How did he find out about used cars?



## DIALOG 2

Seller Hello.

Randy Hello. Do you have a

'69 Datsun	for sale?
'68 VW	
'66 Valiant	

Seller Yes, I do.

Randy How many miles on it?

Seller Seventy-three thousand (73,000).

Randy How's the interior?

Seller. The seats are a little ripped.

Randy Are the tires good?

Seller The front tires are new. The back ones aren't good.

Randy Where can I see it?

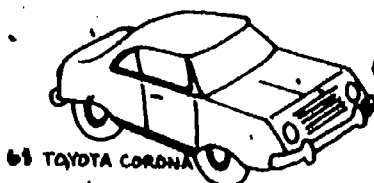
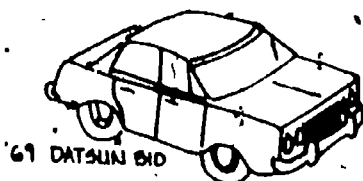
Seller I live at Rainbow Terrace Apartments, #202.

Randy Can I come at lunch hour?

Seller Sure. I'll be waiting for you..

## QUESTIONS

1. Did you ever buy a used car? What kind?
2. How much did you pay for your car?
3. How did you find out about the car?



### DIALOG 3

Seller Hello.

Randy Hello. Do you have a '66 Valiant for sale?

Seller Yes, I do.

Randy How much do you want for it?

Seller Well, I'm asking three hundred fifty dollars (\$350).

Randy What shape is the body in?

Seller It's pretty good. There are a few small dents in the fenders.

Randy How many miles does it have on it?

Seller Eighty-five thousand, but the engine is perfect.

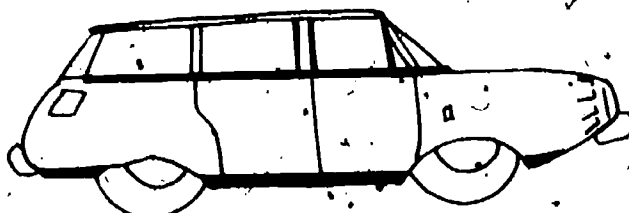
Randy Can I come and see it at about noon?

Seller Sure. I'm at Garden Lanai Apartments, #204.

### QUESTIONS

1. Why does Randy want to buy a used car?

2. What does Randy most want in his car?



66 VALIANT WAGON

# DIALOG 4

Seller Hello.

Randy Hello. Do you have a

'69 Toyota Corolla	for sale?
'70 Datsun 510	
'68 VW Bug	
'67 VW Squareback	

Seller That's right.

Randy How much are you asking?

Seller Nine hundred fifty dollars.  
Eight seventy-five.

Randy How's the paint? Any rust or dents?

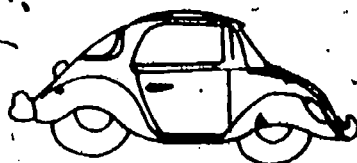
Seller It has a couple of rust spots and one dent in the right door, but the paint is pretty good.

Randy How about tires and battery? And how's the interior?

Seller It has four good tires and a good battery. The interior is okay, but the seats are ripped a little in front.



67 VW SQUAREBACK



68 VW BUG

## BARGAINING FOR A USED CAR

### DIALOG 5

Randy is at Hibiscus Court Apartments. He came to look at a used car. He found the ad for the car in the newspaper. He is knocking on the door. The door opens.

Randy Hello. I called about the Toyota.

Seller Right. It's out back in the carport.

(They go out the back door to the carport.)



Randy The back tires are pretty worn.

Seller But the front tires are new.

Randy Can I drive it?

Seller Sure. Here's the key.

(Randy drives the car around the block.)

Randy It runs okay and drives okay. Can you take five hundred for it?

Seller Well, that's a pretty good offer. Okay.

### QUESTIONS

1. What is Randy doing?
2. Where is the car?

DIALOG 6

Randy Hi. I called about your car.

Seller Right. Come in. It's out in back.

(They go out the back door.)

Randy Not much tread on the back tires..

Seller The front tires are great, though.

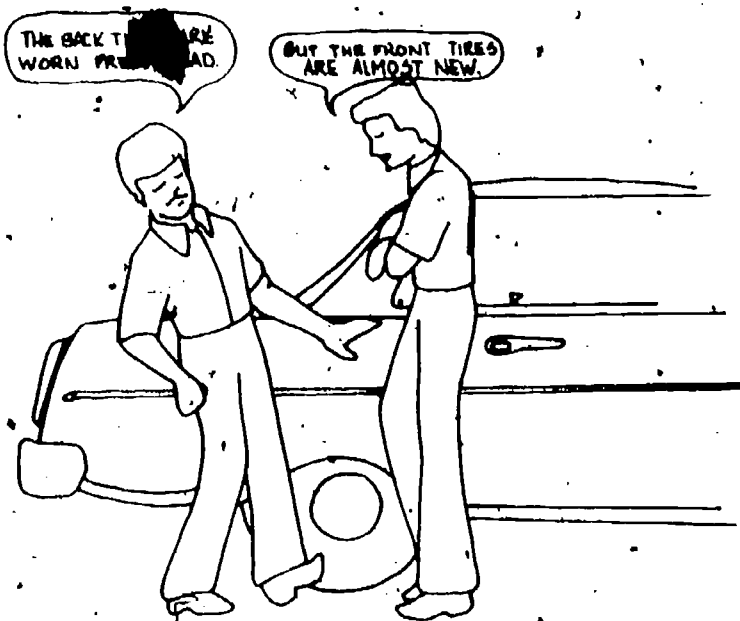
Randy Let me drive it, okay?

Seller Fine. The key's in the ignition.

(They get in. Randy drives.)

Randy It runs pretty good. Will you take four fifty?

Seller Well, I don't know. I think I'll wait.





**DIALOG 7**

Randy Hi. I called about the Valiant.

Seller Okay. This is it. Do you want to drive it?

Randy Yeah, but let me look it over first.

Seller The front tires are almost new.

Randy Yeah, they're okay. The back ones are worn pretty bad, though, and it needs a muffler and a tailpipe.

Seller The good thing about this car is the engine, though. It runs great.  
(They get in and Randy starts it up.)

Randy It does run good. No problem with the transmission?

Seller No, none at all.

Randy Well, could you take two fifty for it?

Seller I don't know. I have another guy coming to look at it. Why not leave your number?

Randy Okay. It's 845-7654, but I may not be home today. I'm going to Dick's Used Cars later.

DIALOG 8

Randy Hello, I called about your Toyota.  
Datsun.  
VW.

Seller Right. It's in the garage over there.

Randy It looks pretty good. Let's see-- the rear tires  
are pretty worn, though. How much were you asking?

Seller Well, I'm asking \$950, but you could make an offer.

Randy Let's see-- I'll have to buy two tires for the back,  
and it looks like I'll need a new tailpipe-- how  
about \$850?

Seller Well-- I think I'll wait. I have someone else  
coming over.

Randy Can I give you a call later?

Seller Sure. You have the number.

## REVIEW EXERCISES

Act out these situations with another student.

1.

Student A You want to buy a good used car. You have found B's ad in the paper. You call B on the phone.

Student B You have an ad in the paper to sell your car. You get a call from A.

2.

Student A You are looking at a used car. You see some things that are not so good. There is not much tread on the back tires. It has a lot of dents. There is a knock in the engine.

Student B You are selling your car. You tell the buyer all the good things about your car.

3.

Student A You're looking at a car. You like it, but the price is high.

Student B You're selling your car. You're asking a high price because it's in good shape.

(You may use situation cards if you wish. Ask your teacher for the cards.)

(Tr1)